

Develop early communication between EYFS and Year 1



FOCUS AUDIENCE: Do you have children in EYFS who you know risk transitioning into year 1 below the expected ages and stages of development? This programme looks to develop early communication between EYFS and Year 1 to ensure that transition is carefully planned for and strategies are built to support these children with closing the gap with their peers.

SESSION 1

Thursday 14th May 2020 Either 9am-12pm OR 1pm-4pm



- > Developing strategies to support children with transition into Year 1
- > Support Year 1 teachers with ensuring their provision is right to enable the focus children to continue to make progress and close the gap with their peers
- > Opportunities to develop peer support networks, to encourage and support the sharing of good practice between EYFS teachers and Year 1 teachers in order to improve the quality of teaching and learning opportunities provided
- > Clarification of the information that Y1 teachers will need to receive from Reception Class colleagues at the end of the Foundation stage to ensure compliance with the EYFS. See p.14 Statutory Framework for the Early Years Foundation Stage 2017.

GAP TASK - embedding effective quality transition arrangements to enable teachers to develop strategies to support working with children within this cohort who are below expected levels of development

SESSION 2

Wednesday 14th October 2020 Either 9am-12pm OR 1pm-4pm

- > Explore and develop tools to reduce the potential for the GAP to widen further within this cohort during the academic year

DELEGATES WILL BE EXPECTED TO ATTEND BOTH SESSIONS IN ORDER TO GET THE MOST FROM THE PROGRAMME.

VENUE: Manor Farm Academy

Tiber Road, North Hykeham, Lincoln, LN6 9ST

COST: £85 +VAT

for both sessions

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