

Launchpad for Literacy

Medium Support Schools

Kirstie Page, a Speech and Language Therapist and Primary Teacher, will deliver the following courses, exploring Phonic Readiness and Communication, Language and Literacy skills.

COST:
FREE



Session One

Phonic Preparation

Wednesday 21st April 2021 3.30pm-5.30pm

AUDIENCE

This session is aimed at EYFS Leads and Teachers, although Phonic & English Leads and SENDCos may also wish to attend. KS1 Practitioners working with children who have a high level of Literacy and/or Speech, Language & Communication need may also wish to attend.

CONTENT

Within this session we look at which skills feed directly into Phonic Readiness. For those we already target through Phase One, we will discuss how practice can become much more targeted and incremental. Most fundamentally, we will discuss other skill strands that feed directly into readiness (such as sequential auditory memory, conceptual understanding and visual skills) but which are not covered by Phase One.

By doing so, the intention is that we 'pad out' Phase One, creating a broader base for Phonic Readiness and later progression, whilst also taking children's starting points and language needs into consideration.



Session Two

Facilitating Language Skills

Wednesday 28th April 2021 3.30pm-5.30pm

AUDIENCE

This session is aimed at EYFS Leads and Teachers, although Phonic & English Leads and SENDCos may also wish to attend. KS1 Practitioners working with children who have a high level of Literacy and/or Speech, Language & Communication need may also wish to attend.

CONTENT

Within this session we will talk about how having a greater understanding of children's gaps can be used within our interactions and language enrichment, to create targeted opportunities within our learning environment and our focussed activities.

By doing so, we will enable specific skills to be developed, gaps to be closed and interventions to be embedded through Targeted Practice.



During the Training, some reference will be made to Kirstie's 'Launchpad for Literacy Skills Framework' in order to highlight developmental sequences or the processes involved in gap identification and gap closure. There is no obligation to subscribe to this Framework, however, if your school is interested in looking into this further or having the diagnostic capability that Launchpad for Literacy offers, you would need to visit www.launchpadforliteracy.co.uk/findoutmore and/or email kirstie.page@launchpadforliteracy.co.uk

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TO BOOK: Carrieanne.Nicolson@equatetsa.co.uk

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