



# L.E.A.D. Equate



'Working together to  
L.E.A.D. the highest  
outcomes for all'

TRUST NEWS No.2  
November 2021

## The Journey so far...

Following two months of operation, L.E.A.D. Teaching School Hub and Partners are encouraged by the positive feedback - **98% good or better** across all areas.

Here are some examples across a range of participants:



*"Each speaker was inspirational and engaging, making a real difference to our school"*

A CPD participant

*"Very reassuring and motivating. It allowed us to discuss experiences and possible solutions with peers and with experienced teachers leading the session."*

A Mentor

*"A brilliant session! I loved discussing things with other teachers. This provides opportunities to share information, ideas and good practice. So supportive!"*

An ECT participant

*"Great to know more about specific topics especially as we had so many challenges during our NQT year."*

A RQT participant

## Catch Up / Recovery / Pupil Premium / Tutoring - Clarifying the Funding Streams

To support understanding and provide further clarity around the recovery/tuition and catch up funding, we have produced a simple document. I hope that you find this useful for your school/setting.

Click [here](#) to access your copy



## EEF Project

Millfield Academy is part of an EEF project which is inviting primary schools to take part in a project. This is testing a computer-assisted learning programme called 'Stop and Think', which teaches children counter intuitive concepts in maths and science. This initiative is looking for more schools to take part in the trial which has had positive results to date.

Please click [here](#) to access more information.



Confident in the delivery of high quality leadership training, L.E.A.D. Teaching School Hub is delighted to be working with over 180 professionals from across Lincolnshire and beyond in the first cohort of the new suite of National Professional Qualifications.

Thank you to those of you who have applied, we look forward to working closely with you as you embark upon your specified programme.



If you did not apply but you would like to be part of the February Cohort, it is not too late!

[ALL PROGRAMMES ARE STILL FULLY FUNDED - APPLY HERE](#)

## How will Education Development Trust and L.E.A.D. Teaching School Hub support your Professional Development?

### LEADING TEACHING

By developing my expertise in what great teaching looks like, giving me the confidence to lead a team across a subject, phase, year group or key stage.

### LEADING TEACHER DEVELOPMENT

By giving me the tools to design and deliver targeted, effective CPD and support across my school.

### BEHAVIOUR & CULTURE

By helping me to embed a positive culture in my school where pupils feel safe, supported, purposeful and ready to learn.

### SENIOR LEADERSHIP

By equipping me with knowledge to contribute to the operational and strategic running of my school, ensuring a successful environment.

### HEADSHIP

By preparing me to work on the continuous improvement of my school and to establish a learning culture and environment in which staff and pupils can thrive.

### EXECUTIVE LEADERSHIP

By supporting me to successfully lead multiple schools, maintain an ambitious vision and to use my understanding of the community to lead strategy.





# Early Careers Framework

L.E.A.D. Teaching School Hub and partners are delighted by the feedback from the Autumn Term sessions. Of the 277 ECTs and equivalent number of Mentors, here is the feedback:

*"It was great to have in person training. The trainers were knowledgeable and experienced in the field and it was useful to discuss strategies with other ECTs in similar settings."*  
(ECT)

*"The content was thought provoking with regard to ideas I can apply to practice. Being able to engage in discussion with other ECTs and bounce ideas off of each other made us all feel like we weren't in it alone."*  
(ECT)



*"Face to face training enabled me to ask questions which ensured I thoroughly understand my role and expectations as a Mentor for the Early Careers Framework Professional Development Programme."*  
(ECT Mentor)

*"I now feel confident to apply the methodology of instructional coaching when meeting with my ECT weekly in order to enhance their understanding and development as a practitioner."*  
(ECT Mentor)

For further interesting links  
[CLICK HERE](#)

Further Information about ECF and AB Services  
[CLICK HERE](#)



CPD

## Curriculum Hubs ...under the spotlight this month

### English Hubs

Witham St Hughs

Following a number of enquiries in relation to the most appropriate phonics programme, in line with the latest DfE guidance, the English Hub has produced a document which outlines the most up to date messages in this area. The introduction to this can be found below. Please click [HERE](#) to read and download the full document.



## THE LATEST GUIDANCE REPORT

The new EEF guidance has been released in relation to the most effective methods of professional development. Mechanisms that make up effective PD can be split into 4 groups, each of which fulfils a different role. Professional Development D may aspire to include a mechanism from each of these groups:

TO FIND OUT MORE, VISIT [HERE](#)

#### A. BUILD KNOWLEDGE

- Managing cognitive load
- Revisiting prior learning

#### B. MOTIVATE STAFF

- Setting and agreeing on goals
- Presenting information from a credible source
- Providing affirmation and reinforcement after progress

#### C. DEVELOP TEACHING TECHNIQUES

- Instruction
- Social support
- Modelling
- Monitoring & feedback
- Rehearsal

#### D. EMBED PRACTICE

- Providing prompts & cues
- Prompting action planning
- Encouraging monitoring
- Prompting context specific repetition

# Suggestions for Upcoming CPD

Click on programme for more information

## FOR SUBJECT LEADERS/ SENIOR LEADERS/ HEADTEACHERS



Hear the latest messages from a national speaker- Mary Myatt.

£45 per school



Hear the latest messages from a national speaker- Christine Counsell.

£45 per school



### Managing Behaviour with Midday Staff

Investing in your midday team. This programme is an ideal opportunity to develop the culture and approach to behaviour at lunch times.

£99 for 3 sessions



£50

### Raising Standards in Writing by Ensuring Progression in Genre

Ideal for Teachers and English Leaders.



£99

### Getting your DT Curriculum Ready for a Deep Dive

This session examines the subject knowledge, pedagogy, concepts and curriculum in relation to DT. It is ideal in preparing subject leaders for a Deep Dive in this area of the curriculum.



£40 - £99

### RQT and Legacy NQT Programmes

(DfE Approved)

Do you have an RQT? How are you developing them, given their challenging NQT year. Various aspects of pedagogy, subject knowledge and curriculum are covered within this programme.



£50 per session

### Subject Leadership

Do you have any subject leaders who are new to their role or in the early stages of leading others? This programme is ideal in identifying the aspects of a successful subject leader, ensuring that tools and strategies are fully developed.



£30

### Writing Moderation

How do you know whether your standards are in line with others? Come and find out at one of the moderation sessions.

Year 2 / Year 6 / Year 1 / Year 3/4/5



### Arithmetic & Fluency

For all Teachers and Maths Leaders

This session examines whole school and class based approaches to developing arithmetic and fluency. In doing so, this underpins longer term success in mathematics.

3 sessions £40 each

