

Early Reading & Language Development – EYFS Framework

Witham St Hughs English Hub is delighted to offer this free training to all schools, working in partnership with Quinn Education Development.

At the helm of Quinn Education Development is Sarah Quinn. Sarah delivers training and support to schools to raise the quality of their practice and the outcomes for children.

Sarah was a highly successful primary school teacher and leader and has worked as a managing inspector for Ofsted and for CfBT Inspection Services as the Central Senior Managing Inspector. Sarah has recently developed assessment and tracking, curriculum and teaching systems for early years settings from birth to five.



**COST:
FREE**



Quinn Education Development
www.quinned.co.uk

Session One

Early Reading in the new EYFS Framework

Thursday 7th October 2021 1pm-3.30pm **Face to Face** at The Regatta, Henley Way, Lincoln, LN6 3QR

To introduce the project:

- Practical early reading and language ideas focusing on the new EYFS Framework
- Suggested books for early reading
- How language develops, linked to child development milestones
- Good pedagogical practices in early years; using children's interests, the environment, teaching, curriculum, observation, planning
- The DfE/Ofsted produced documentation relating to early reading.

GAP TASK

Review of your school's own curriculum.

Session Two

Assessment for Early Reading

Thursday 25th November 2021 3.15pm-5.15pm **Virtual**

To explore child development further and link with observation and assessment, specifically:

- How to assess reading and language development using observation
- How to formatively assess in reading and use 'notice, diagnose, respond'
- What 'check point' and 'best fit' mean in early reading and language development
- Ideas to support observation and assessment in the classroom.

GAP TASK

Review the observation and assessment system – what does formative assessment do for children's learning?

Session Three

Transition

Wednesday 9th February 2022 1pm-3pm **Virtual**

To explore child development further and link with transition, specifically:

- The key knowledge and understanding that children need in early reading and language development to transition to key stage 1
- How to support children's memory and deep learning in early reading and language development to ensure effective transition
- Planning a careful process of transition for early reading and language development

FINAL TASK

Review of the school's transition arrangements. Based on previous evidence, how effective is the process?



Just click to book

Please note: delegates must attend all 3 sessions.