



# L.E.A.D. Equate



'Working together to  
L.E.A.D. the highest  
outcomes for all'

TRUST NEWS No.4  
January 2022

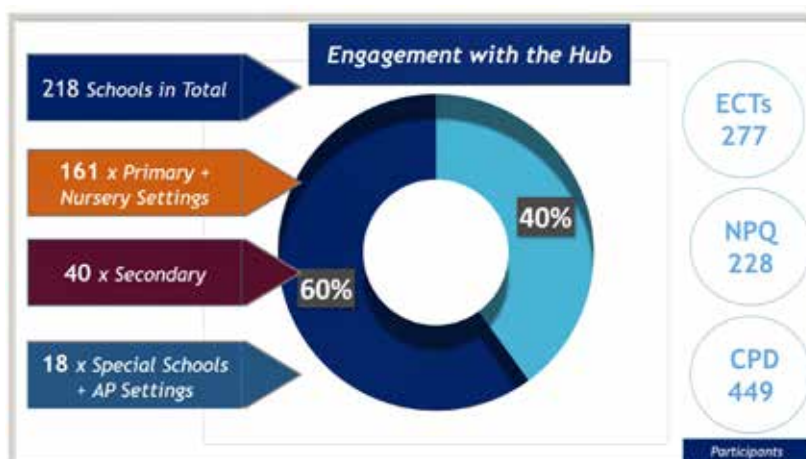


**Welcome back to the Spring term and to the new year, 2022. We hope that you managed to enjoy a well-deserved break in preparation for the term ahead.**

As school leaders face increasing challenges in relation to their daily routines, we thought it was well timed to share the three essential ingredients of leadership as identified by Roy Blatchford - **humanity, clarity and courage.**

As 'education leadership' is a people business, the Teaching School Hub and partners aim to offer support and guidance alongside the lens of professional development for both leaders and teachers who face one of the most challenging periods that education has faced.

Given this landscape currently, in the Autumn term, we are truly grateful for the level of professional collaboration and engagement which has taken place across Lincolnshire. In the 14 weeks since the Hub was first launched, we are proud to share the following outcomes with you. This diagram below captures the number of schools who are working with the Hub on either an NPQ, ECF or one of the DfE approved programmes for CPD:





# It's not too late...

**Enrol by 17th January 2022 for a February start!**

The DfE have continued to fully fund places for participants who are looking to embark upon an NPO with the aim of developing both professional expertise and leadership skills. As there are a range of new specialist NPOs, we are hosting a series of short presentations to provide the opportunity for questions and ensure that the most suitable NPO is undertaken.

Please do not miss the opportunity to join us and to find out more:

Programme / Information Session		Date	Time
<b>NPQBH</b>	<b>Leading Behaviour &amp; Culture</b>	Wednesday 5th January	8.30am
<b>NPQLT</b>	<b>Leading Teaching</b>	Wednesday 5th January	12.30pm
<b>NPQLTD</b>	<b>Leading Teacher Development</b>	Wednesday 5th January	4pm
<b>NPQSL</b>	<b>Senior Leadership</b>	Monday 10th January	4pm
<b>NPQH</b>	<b>Headship</b>	Tuesday 11th January	8.15am

<b>Information about all NPOs: Session 1</b>	Monday 10th January	12.30pm
<b>Information about all NPOs: Session 2</b>	Friday 14th January	8.30am

To book your place at an event or to find out more [CLICK HERE](#) ACCESS THE APPLICATION GUIDE [HERE](#)

# Statutory 'Regional Events' for ECTs and Mentors



ECF

L.E.A.D. Teaching School Hub and partners are hosting online 'Regional Events' for ECTs and Mentors which will take place in January.

These form part of the statutory DfE expectation for ECTs and Mentors as part of the two year ECF induction programme. These events will include input from guest speakers in relation to the Early Careers Framework as well as subject specific content relevant to each role. Thank you to those of you who have already signed up for these statutory events on the online portal. **If you have not done so already, do not forget to book your place on the online portal.**

Although the local events in the Autumn term were due to take place face to face, due to the increasing covid restrictions, we have made the decision to move these larger events to being hosted online. The ECF team have planned plenty of opportunities for collaboration online to ensure that all ECTs and Mentors still have an opportunity to share good practice. We remain optimistic that the summer term events will resume to be in person at the end of the academic year.

Please see the various dates below and speak to your ECF lead if you are having difficulty signing up to this.

Event	Dates for ECTs	Dates for Mentors
1	Thursday 13th January 2022	Thursday 20th January 2022
2	Wednesday 12th January 2022	Tuesday 18th January 2022
3	Friday 14th January 2022	Wednesday 19th January 2022

We look forward to seeing you 'virtually' at one of these events.

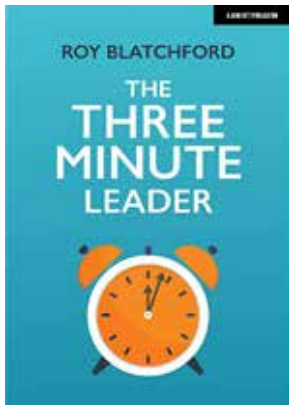
## Induction Tutors/ Autumn Term Progress Reviews

L.E.A.D. Teaching School Hub and partners would like to say thank you for completing and submitting your interim Autumn Term AB progress reviews for all ECTs via the ECT Manager site in December. The Appropriate Body team have worked collectively to assess and moderate these across Lincolnshire, ensuring that all submissions meet the statutory induction guidelines outlined by the DfE. Following feedback, they will also be producing guidance for the next spring term progress review to support Induction Tutors with this process further. Please do not hesitate to contact your local AB leader if you have any further questions regarding the assessment points.

Further information about  
**ECF and AB Services**  
[HERE](#)

# Recommended Read:

Recommended to support senior and middle leaders in their role



A short book which is separated into 101 very short, easy to read paragraphs about effective leadership. Ideal for taking a paragraph at a time to dissect and reflect upon in staff meetings.

It offers snippets of advice, provocation and reflection to encourage school leaders as they go about their daily routines. 'Less is more' is its guiding principle.

Some of the paragraph titles:

- Innovate
- Attention to detail
- Without vision the people perish
- 'We' not 'I'
- Know your community
- Keep in mind the Big Picture
- Be concise

## Auditing Reading/Phonics Update



Department for Education

### Appendix 8. Audit for teachers and leaders

This audit form draws together all the audits from the main text.

#### Language comprehension

	Current practice
A clearly defined curriculum extends children's language and vocabulary in each of the Early Years Foundation Stage areas of learning, and in year 1 for each subject.	
Children are taught routines for back and forth talk.	
Activities are used effectively to develop children's language.	
Non-fiction books related to experiences and activities are read with children and made available for them to share at school and at home.	
Effective procedures identify and support children with speech, language and communications needs (See Appendix 2: Supporting children's thinking.)	

## The reading framework

Teaching the foundations of literacy

July 2021

As you will be aware, the 'Reading Framework' was published in July 2021 by the DfE. Following the significant focus on reading and phonics, there have been further phonics programmes which were validated in December by the DfE- see the updated list here:

[CLICK HERE](#)

Equally, several academies have found it beneficial to use the reading audit which has been provided within this document to assess provision against the statutory expectations. To access this, please see Appendix 8 of the Reading Framework document:

[CLICK HERE](#)

**Phonics Intervention Session**  
 Wednesday 12th January  
 1pm-3pm, online.  
 This is a free event hosted by the English Hub.  
[CLICK HERE TO BOOK](#)



# Suggestions for Upcoming CPD

Click on programme for more information



## Whole School Approach to the Development of a Child

Online via Zoom: Thursday 13th January £150



This programme involves a whole school approach to the development of a child, emotionally, pastorally and nurturing a supportive environment. It includes:

- Looking holistically at the schools culture, ethos and behaviour management
- Critically reflect upon and develop the PSHE curriculum
- Develop the schools vision and values in relation to this aspect



## Active Spelling Open Morning

Wednesday 19th January, 9.15am-11am FREE OF CHARGE



Much like the already well established Active English and Active Number approaches, Active Spelling embeds learning in an active and engaging way, providing pupils with a deeper grasp of spelling and vocabulary that serves as a foundation for their future. We warmly welcome you to our open morning where you will learn more about this approach and how it could benefit your school.



## Maths Moderation

Online via Teams: Wednesday 19th January FREE OF CHARGE



See online for Year Group/Times

As you will be aware, there is mathematics moderation for teachers online. Short, focussed sessions have been planned for this to support with cover and to maximise the impact.



## Academic Resilience Framework

Online: Thursday 20th January

What are the components of academic resilience? This session will be identifying the features and a framework to support this.

£99 



## FOR SUBJECT LEADERS/ SENIOR LEADERS/ HEADTEACHERS

Hear the latest messages from a national speaker- Christine Counsell.

£45 per school 



## Building A Mathematician in the Early Years

Wednesday 26th January, 9.30am-3.30pm £99 per delegate



For MATHS LEADERS/  
EARLY YEARS TEACHERS  
& LEADERS

Early Years forms the building blocks for life long learning. Establishing a positive ethos & approach to mathematics from the beginning can influence the mindset and enjoyment as pupils progress beyond this phase. This programme, which is led by an early years specialist, is therefore intended to identify strategies for 'building a mathematician,' impacting positively upon fluency, pedagogy, enjoyment and outcomes in this aspect of the curriculum.



## RE Professional Forum

Online: Tuesday 1st February, 1.30pm-3pm FREE OF CHARGE



Ensure that you do not miss a place on the professional forum led by the RE specialist Gillian Georgeou. Does your curriculum need enhancing in this area? Gain ideas and approaches by collaborating with others.



## RQT and Legacy NQT Programmes (DfE Approved)

Various aspects of pedagogy, subject knowledge and curriculum.

£40- £99



## Enhancing Foundation Subjects

A range of subject professional forums

£50-£99