



L.E.A.D. Equate



'Working together to
L.E.A.D. the highest
outcomes for all'

TRUST NEWS No.6
March 2022

MARCH NEWS

As the Spring term continues to progress, L.E.A.D. Equate continues to offer a range of professional development programmes alongside the nationally designated offer including the Early Career Framework and National Professional qualifications.

As with any new initiatives, we are always keen to seek your feedback and we will continue to do so through focus groups, informal conversations and surveys.



A range of useful updates and documents

We have collated a range of resources from a range of sources which may be of benefit to school leaders.
We hope that you find these aspects useful.



Ofsted Blog: What to expect with a Deep Dive:

A short blog which summarises the expectations during an inspection.



Ofsted's Guide for Parents:

A guide to share with parents to explain the process and role that Ofsted plays. A useful document for your website.



Securing Good Attendance & Common Trends in Tackling Persistent Absence - 7th February 2022 **'Listen, understand, empathise and support – but do not tolerate'**

The topic of persistent absence has been captured in this document and provides a useful summary to challenge and reflect upon the current practice which is taking place within your academy.



Case Studies- Approaches to Flexible Learning

As staff shortages become a challenge as a result of Covid, case studies on developing and adopting flexible learning approaches have been collated. This illustrates the ways in which some schools have operated when faced with staff shortages.



Reading/PALS /EEF

A new PALS project has been set up, funded by EEF, to be led by Emma Vardy (Nottingham Trent University) and Dr Helen Breadmore (University of Birmingham). This is an excellent opportunity to be part of a project aiming to improve pupil's reading comprehension, oral reading fluency and overall reading attainment. This trial is recruiting schools from regions including the East Midlands. To take part in a RCT evaluation of PALS starting in September 2022, all the information can be found here: PALS-UK (Accelerator Fund) | EEF (educationendowmentfoundation.org.uk)

Link to the full document: [CLICK HERE](#)



The Impact of Covid on Early Years

The impact of Covid upon pupils is yet to be fully identified. The following articles share early research which has been conducted to date:

Article 1 [here](#) Article 2 [here](#)



A reminder of the Curriculum and the Early Years Framework

A film based format



NPQ


L.E.A.D.
Teaching School Hub
Lincolnshire

 Lincolnshire
Hub Partners

 Education
Development
Trust

 Department
for Education

The NPQ deadline for the February cohort closes on the 28th February.

We are delighted to be working with a range of leaders from across L.E.A.D. Academy Trust embarking upon each of the following programmes. To plan strategically across the staff team for September 2022, please do not hesitate to consider the following NPQs. From September 2022, there will also be two new NPQs - Leading Literacy and Leading Early Years qualifications in addition to the current range.

How will Education Development Trust and L.E.A.D. Teaching School Hub support your Professional Development?

LEADING TEACHING

By developing my expertise in what great teaching looks like, giving me the confidence to lead a team across a subject, phase, year group or Key Stage.

SENIOR LEADERSHIP

By equipping me with knowledge to contribute to the operation and strategic running of my school, ensuring a successful environment.

LEADING TEACHER DEVELOPMENT

By giving me the tools to design and deliver targeted, effective CPD and support across my school.

HEADSHIP

By preparing me to work on the continuous improvement of my school and to establish a learning culture and environment in which staff and pupils can thrive.

BEHAVIOUR AND CULTURE

By helping me to embed a positive culture in my school where pupils feel safe, supported, purposeful and ready to learn.

EXECUTIVE LEADERSHIP

By supporting me to successfully lead multiple schools, maintain an ambitious vision and to use my understanding of the community to lead strategy.

After the 28th February, the DfE portal will be closed.

This will re-open in May 2022 so that applications for the next academic year can be placed.

Do not hesitate to contact the Hub if you have any questions with regards to the NPQs.

**WANT TO FIND OUT
MORE ABOUT EACH
NPQ OR APPLY
FOR SEPTEMBER?**

CLICK
HERE



ECF Updates for both ECTs and Mentors

DfE Updates:

The DfE has published new guidance regarding the ECF. This guidance covers the most common questions regarding ECF. We hope will be a valuable resource:



ECF induction and training:
additional information for
EARLY CAREER TEACHERS

- Manage training for early
career teachers

ECF induction and training:
additional information for
SCHOOL LEADERS

- Manage training for early
career teachers

ECF induction and training:
additional information for
MENTORS

- Manage training for early
career teachers

Click on your chosen guidance subject for more information.

Sign up for the Summer events

All ECT participants need to sign up to the mandatory Summer Term local group sessions on the online platform events page.

Please do not hesitate to contact:
stacey@leadtshub.co.uk if there is a problem in
completing this action.

April Early Career Starters

If you are in a setting with an ECT who is starting induction in March 2022 or thereafter, the DfE have announced that they will be enabling an April cohort of ECTs.

Please do not hesitate to contact **stacey@leadtshub.co.uk** if you have an Early Career Teacher who will need to enrol by April 2022.

Focus Groups

We recognise that the ECF approach and framework has been introduced nationally at a significant time of change in schools. We are really eager to hear your views so that we can continue to shape the programme in the future and continue to develop a meaningful menu of events. Please do not hesitate in joining us if you feel that you could share your thoughts on this topic and discuss your ECF journey so far.

These are the dates of the focus groups:

Thursday 3rd March: 3.30-4.00pm: **A Focus Group for Mentors**

Thursday 3rd March: 4.00-4.30pm: **A Focus Group for ECTs**

Please click [here](#) to select the link for the corresponding date

Further
information about
**ECF and AB
Services**
HERE



Curriculum Hubs ...under the spotlight this month

KYRA Research School, a member of the EEF's Research Schools Network, is dedicated to breaking the link between family income and educational achievement. We work with leaders and teachers across the East Midlands to promote and support evidence-informed school improvement.



How do we do this?

Partnership – We work in partnership with LAs, MATS, Universities, Teaching School Hubs, research organisations, and school collaborations. We bid to the EEF's Regional Investment Board for funding to work with an agreed set of schools and priorities based on data analysis; bids are often match funded by partners.

Professional Development – We offer a suite of evidence-based Research School Network PD programmes. [HERE](#)

Keep in touch

Newsletter: [CLICK HERE](#)

Twitter: @KyraResearch

Email: research@kyra.anthemtrust.uk

Web: <https://researchschool.org.uk/kyra>

WHAT'S COMING UP?

Free online Twilight pairs

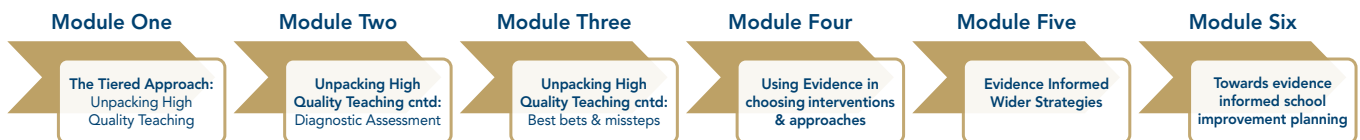
Supporting recovery: Making evidence informed choices

More information [here](#)

BOOK
HERE

Online 2.30-4pm	Twilight 1	Twilight 2
February	7th February	22nd February
March	7th March	15th March
March/April	31st March	26th April

Free Professional Development - Supporting recovery: Making evidence informed choices



All sessions will be online, last 2 hours and run from 9.30-11.30am

Cohort #1	22 Feb	1 Mar	10 Mar	15 Mar	22 Mar	29 Mar
Cohort #4	26 May	9 Jun	16 Jun	23 Jun	30 Jun	7 Jul

Booking will be via KYRA Research School website from the beginning of the month.

MATHS HUBS: WORKING COLLABORATIVELY TO ENHANCE MATHS TEACHING

Raising levels of achievement in maths and increasing appreciation of the power and wonder of maths. The DfE designated maths Hub has a range of resources and professional development opportunities.

Do not miss your chance to access these aspects from the Hub.



Professional
Development
[here](#)

Resources
[here](#)



Suggestions for Upcoming CPD

Click on programme for more information



How does PSHE build on a child's personal development?

Thursday, 3rd March 2022, 9.30am-4.30pm £99 per delegate

For PSHE LEADS AND LEADERS OF PERSONAL DEVELOPMENT

Exploring values and attitudes towards PSHE and Supporting staff to be outstanding PSHE practitioners



Music Professional Forum

Online: Thursday 24th March, 3.30pm-4.30pm £99 per delegate

Subject / Professional Education Communities are offered on a termly basis for all colleagues within the Trust. The communities cover both Core and Foundation subjects as well as support for other leadership roles. The communities are an opportunity to shape collective professional knowledge and engage and interact with colleagues that work and specialise in a role or subject area similar to your own.



Art Professional Forum

Online: Wednesday, 9th March 2022, 3.30pm £99 per delegate

What is the quality of your Art Curriculum? To enhance it further and work collaboratively with other colleagues in the same subject area, do not hesitate to book a place on this forum now.



Raising Standards in History

Wednesday, 2nd March 2022, 9.30am £99 per delegate

Book your place if you are the History Subject Leader. Secure your place & find out more.



Talking and Listening

Online: Monday, 7th March 2022, 1.30pm

FREE OF CHARGE

Free Training offered by the English Hub

English Hubs

Witham St Hughs English Hub



Effective Planning in Reading

Online: Monday, 8th March 2022, 9.30am-12.30pm

How can you improve reading comprehension. How can effective planning lead to strong outcomes. To develop this fully, do not miss your place!

