



# L.E.A.D. Equate



'Working together to L.E.A.D. the highest outcomes for all'

TRUST NEWS No.17  
June/July 2023

## JUNE & JULY NEWS...

Following a busy half term, the L.E.A.D. Equate team would like to share a sincere thank you for your ongoing support, feedback and commitment to the CPD on offer.

Working in partnership with L.E.A.D. Teaching School Hub for Lincolnshire, the outcomes below demonstrate the extent of the engagement this year in all areas. This has been shared with the DfE and is a testament to the partnership working and outward facing approach across the Trust and beyond.

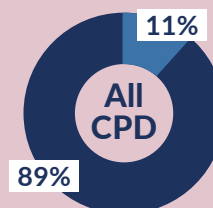


Department for Education

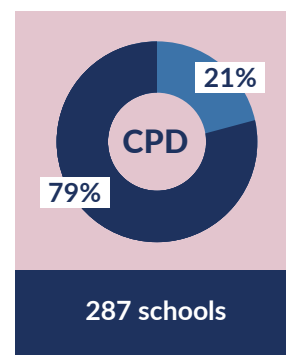
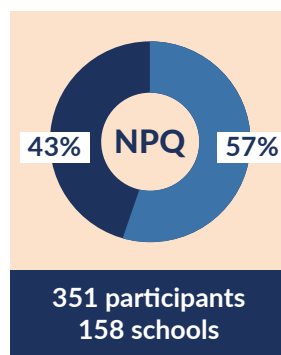
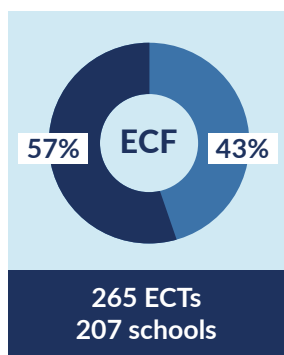
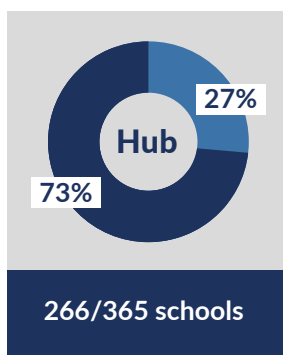
OF THE 365 SCHOOLS IN LINCOLNSHIRE:

**89% Schools engaged with wider CPD**

OVERALL ENGAGEMENT



### 2022/23 LINCOLNSHIRE SCHOOL ENGAGEMENT ONLY



### FEEDBACK FROM PARTICIPANTS REGARDING THE IMPACT AND QUALITY



96% Good+  
63% Excellent



98% Good+  
76% Excellent



**ECF:** It helped me to talk about oracy and how to apply this to the classroom.

**NPO:** Thank you for the clarity and guidance through the course... it's brilliant!

**CPD:** The discussion with others has been invaluable. Sharing practice has helped to support and inspire.

## SCHOOL LEADER SURVEY

As part of the statutory function of the Teaching School Hub, the DfE asks for a survey to be shared with all schools across Lincolnshire. In order to provide feedback in relation to ITT, ECF, AB, NPOs and CPD, we would appreciate two minutes of your time to complete this. The DfE collates the percentage overall.

Thank you in advance, we look forward to comparing the outcome to last year's survey which was 96%.



To access the survey please use the QR code or click [here](#).

## CPD Spotlight: TransitionEd

Transition is often at the forefront of our minds in the summer term. As new chapters unfold for our Year 6 and Year 11 students, we often juggle the administrative handover with preparing our students for the future. Yet transition is so much more than this. It is a process that occurs over months and years rather than hours and days, despite what our induction day schedules might suggest!

If these broader transition processes are of interest, a free day of online CPD is on offer on Saturday 10th June 2023. This has not been organised by L.E.A.D. Equate - we are simply signposting that this opportunity is available for interested colleagues. If you want to attend online or access a recording after the event then you can book your ticket [here](#).

The National College also offers an online webinar on transition from Year 6 to Year 7 [here](#).



# USEFUL RESOURCES FOR TEACHERS AND LEADERS

## National College posters

Thank you so much for the positive feedback on the National College posters. These are designed to support colleagues in accessing relevant content in line with mandatory training requirements and professional development foci.

For ease of reference, you can find all the posters produced so far in this folder [here](#).



## The University of Nottingham's Primary Education Blog

The University of Nottingham's primary education team hosts a blog aimed at primary teachers.

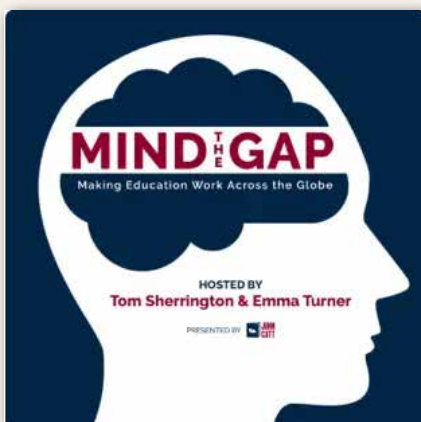


The University of Nottingham

There are now over 70 posts covering a huge range of relevant issues, all written with a view to impact on practice and with links to further reading and resources. Recent posts, for example, have focused on RE, children's podcasting, mental health and early number. The whole series can be found [here](#).

As well as posts written by the university team, there are several by local teachers. It would be great to include future content from your schools, so if you have something interesting going on and would be interested in contributing (perhaps co-authoring something with one of our team, if necessary), please get in touch with [Rupert.Knight@Nottingham.ac.uk](mailto:Rupert.Knight@Nottingham.ac.uk)

## Professional Learning Skills for Teachers with Jim Knight



### Mind the Gap: Making Education Work Across the Globe

Jim Knight joins hosts Tom Sherrington and Emma Turner to discuss his research and experience in professional development. The conversation focuses on instructional coaching, teacher professional learning, and recent research to improve teaching and learning.



## Retrieval Practice: Myths, Mutations, Mistakes by the Evidence Based Education



TO VIEW  
CLICK  
HERE

Behaviour

Read [here](#)

My  
Journey  
Maths Master

Read [here](#)

AI: Using  
ChatGPT in  
classrooms

Read [here](#)

Embedding  
Wellbeing

Read [here](#)

What are reasonable  
adjustments?

The importance of  
relationships when  
providing SEND support

Governors and Consultants,  
how to use them to your  
advantage: Podcast 

Leadership: Thriving, Surviving or  
Sinking: Leading After Lockdown



Read  
Report  
[here](#)

Read  
Article  
[here](#)



## English Hubs

Witham St Hughs English Hub

This week was a really exciting week for the English Hub programme. The hub impact analysis [here](#) was published on Tuesday, showing how well partner schools have performed compared with the national average.

Schools Minister Nick Gibb said:

*"Driving up standards in literacy has been the Government's long-term priority, and our focus over the past decade has been on improving the teaching of reading through the tried and tested approach of phonics."*

*"With the introduction of the Phonics Screening Check and the English Hubs Programme, we have given students across the country a solid foundation in reading, and as today's results show, one which is internationally recognised."*

*"I am grateful to all the teachers and teaching assistants who have made this possible. Not only are they giving their pupils skills vital for success in their later education, but also a lifelong love and respect for one of life's greatest pleasures."*

This was also  
featured in  
Schools Week  
- click [here](#)



**DO NOT MISS LINCOLNSHIRE LEADERSHIP CONFERENCE**  
Leading in Post-Covid Times  
*'Different challenges require different solutions'*

Reconnect Reinspire Recharge

**FRIDAY 13<sup>TH</sup> OCTOBER 2023**  
EPIC CENTRE LINCOLNSHIRE SHOWGROUND, LINCOLN LN2 2NA  
FROM 8.30AM - 3.30PM

www.leadshubs.lincs.co.uk

**SAVE THE DATE**

## Case Study of the Month:

As one of only 16 settings in the country, the Pilgrim Hospital School have kindly shared their journey. 'With no blueprint of the content of the curriculum', it is a very interesting read:

TO VIEW CLICK HERE



## LINCOLNSHIRE'S LEADERSHIP CONFERENCE

## Equality, Diversity and Inclusion

L.E.A.D. Teaching School Hub remains committed to supporting schools in developing their approach to Equality, Diversity, Inclusion and Protected Characteristics.

Do not miss your place at the first Teaching School Hub Leadership Conference, post covid. We really look forward to coming together as a county of leaders.



**Literacy and Inclusion**

CLICK FOR MORE

"Does improving reading have a role to play with school inclusion? And what do we make of the statistic that only 14% of prisoners have the equivalent GCSE in English Language qualification?"

My latest blog, simply entitled 'Literacy and Inclusion', presents the argument that literacy skills - especially reading and writing - are critical to school success, but also to any real notions of school inclusion.

What's more, improving reading is more within the locus of control of teachers, especially when compared to some external agencies, and social factors that no doubt influence inclusion, exclusion, and more."

Alex Quigley

TO VIEW CLICK HERE

**KEYNOTE SPEAKERS**

**RICHARD GILL CBE**  
Richard is the Chair of the Teaching School Hubs Council. Richard sits on a number of expert advisory groups for the Department for Education, working closely with Government Ministers and policy advisors. Richard is also currently the CEO of the Arthur Terry Learning Partnership, respected National Leader of Education and Trust Leader. Richard's work is widely recognised locally and nationally and is in much demand to support school and MAI wide school improvement.

**JAZ AMPAW-FARR**  
LEAD Teaching School Hub is delighted to work with Jaz Ampaw-Farr who is a national and internationally recognised figure, speaking around the topics of Human First Leadership, future proofed wellbeing and mental resilience. Her authentic approach consistently empowers people to think differently about leading themselves and others.

**SEMINAR SPEAKERS**

**BENNIE KARA**  
The leadership of equality and diversity in today's schools

**AIMEE TINKLER**  
Leading small schools in the current climate

**ALISTAIR SHAW**  
Teaching over time, evaluating, monitoring and challenging effectively

**BELINDA HEAVEN**  
Mental Health and resilience: What does this mean for schools currently?

**SCHOOL IN FOCUS: Saxilby Church of England Primary School Year 4 Traveller child**

**'Don't listen to those who say you don't need to do anything, you do what you want to do and be the best you can'**

**Saxilby Case Study from a Year 4 Traveller, Saxilby Primary**

Saxilby started school in Year 2 in a new school. The class teacher voluntarily recognised that this Saxilby had a school bag for her through the school's programme for the year to ensure Saxilby had the books. On every day the teacher would check the bag to ensure it was full. It was a relief for the teacher to see that Saxilby had the books and was happy to go to school. The teacher was able to see that Saxilby was happy to go to school and was able to see that Saxilby was happy to go to school.

**TO VIEW CLICK HERE**

Please find a case study from Saxilby Church of England Primary School [here](#)

## EDI Calendar

Click on the month to view

**June**

- 1 World Environment Day
- 2 World Day of the Girl Child
- 3 World Day of the Girl Child
- 4 World Environment Day
- 5 World Environment Day
- 6 World Environment Day
- 7 World Environment Day
- 8 World Environment Day
- 9 World Environment Day
- 10 World Environment Day
- 11 World Environment Day
- 12 World Environment Day
- 13 World Environment Day
- 14 World Environment Day
- 15 World Environment Day
- 16 World Environment Day
- 17 World Environment Day
- 18 World Environment Day
- 19 World Environment Day
- 20 World Environment Day
- 21 World Environment Day
- 22 World Environment Day
- 23 World Environment Day
- 24 World Environment Day
- 25 World Environment Day
- 26 World Environment Day
- 27 World Environment Day
- 28 World Environment Day
- 29 World Environment Day
- 30 World Environment Day

**July**

- 1 World Environment Day
- 2 World Environment Day
- 3 World Environment Day
- 4 World Environment Day
- 5 World Environment Day
- 6 World Environment Day
- 7 World Environment Day
- 8 World Environment Day
- 9 World Environment Day
- 10 World Environment Day
- 11 World Environment Day
- 12 World Environment Day
- 13 World Environment Day
- 14 World Environment Day
- 15 World Environment Day
- 16 World Environment Day
- 17 World Environment Day
- 18 World Environment Day
- 19 World Environment Day
- 20 World Environment Day
- 21 World Environment Day
- 22 World Environment Day
- 23 World Environment Day
- 24 World Environment Day
- 25 World Environment Day
- 26 World Environment Day
- 27 World Environment Day
- 28 World Environment Day
- 29 World Environment Day
- 30 World Environment Day

- Further seminar workshops on:
- Leading SEND, emerging from the pandemic
  - 'Leader on a Page' How do you track and monitor the impact of curriculum leaders?
  - Creating an effective culture in the current chapter of education
  - Leading an ambitious curriculum in a secondary context



## We are delighted to be sharing information about the future landscape of initial teacher training in Lincolnshire, in preparation for 2024.

Following a national market review and process for reaccreditation of initial teacher education, due to begin delivery in 2024, we are delighted to confirm that Lincolnshire SCITT and Bishop Grosseteste University have been successful in this process. Both organisations will work closely with the Teaching School Hub, united in the aim of securing a pipeline of high quality teachers for schools across the county.

Throughout the following academic year, in conjunction with the Teaching School Hub, the new curriculum for ECTs and Mentors as well as the programme structure will be shaped, drawing upon significant expertise to ensure that high quality provision prevails.

As part of this preparation, the DfE has asked the Teaching School Hub to track and return which schools are engaged with Initial Teacher Training and which schools would be open to hosting trainees or intensive placements from 2024 onwards. Alongside the providers, we look forward to sharing the new offer and its structures as they develop.

The current programmes and structures of all ITT pathways into teaching will continue in the academic year 2023-2024. In the meantime, we thank you all for the work you do in your schools to support trainees to become effective practitioners who make a positive difference to the life chances of Lincolnshire's young people.



## Ofsted Outcome

We are delighted to share the outcomes of the Ofsted inspection with Education Development Trust. EDT are the lead providers for L.E.A.D. Teaching School Hub for the Early Career Framework pathway.



[CLICK HERE TO ACCESS THE FULL REPORT](#)

## Key Headlines

'Facilitators of training are subject to a rigorous appointment process to ensure their levels of expertise and credibility match the lead provider's high standards.'

'Knowledgeable facilitators contextualise training materials and build in opportunities for ECTs to discuss and probe scenarios relevant to them'

'ECTs develop their resilience and self-efficacy because the lead provider places great importance on developing these attributes.'

'ECTs benefit from a one-stop shop for all training content and resources through an online learning management system.'



L.E.A.D.  
Teaching School Hub  
Lincolnshire



# Do you have an ECT starting statutory induction in September 2023?

## IMPORTANT NOTICE:

- The DfE are updating their onboarding system for September 2023.
- The DfE's pilot to the updated system is taking place in the month of June.
- Onboarding ECTs, with the DfE, is delayed until July 2023.
- We will notify schools when the DfE's onboarding services become available for all.

## SO WHAT DO I DO NOW?

- Before July, ensure that you have nominated or updated Induction Tutor information [here](#) on the DfE Manage training for early career teachers service.
- Sign up to L.E.A.D. Teaching School Hub's Appropriate Body services [here](#).

*Please note: Statutory induction for all Early Career Teachers (ECTs) must be underpinned by the Early Career Framework (ECF) and overseen by an Appropriate Body (AB).*

*L.E.A.D. Teaching School Hub is both a Delivery Partner for one of the DfE's designated Lead Providers, Education Development Trust, rated 'Good' by Ofsted in March 2023, and an Appropriate Body.*

# AB newsletter

Access the Summer Term 1 Appropriate Body Newsletter [here](#).



# ECF READY EVENTS

Getting schools ready for the ECF for September 2023

## New to having an ECT in your school

This session is appropriate for School Leaders and/or Induction Leads/ Tutors involved in the set-up of the ECF. Prospective Mentors are welcome to attend to find out more.

ECF Ready Event 1

Tuesday 20th June

8.30am-9.30am

ECF Ready Event 2

Monday 3rd July

3.30pm-4.30pm

CLICK ON YOUR CHOSEN DATE TO BOOK



Meeting ID: 824 602 7398

Passcode: 777444

L.E.A.D. Teaching School Hub Lincolnshire

Department for Education

Education Development Trust

L.E.A.D. Teaching School Hub is running a series of 1 hour informative live webinars for schools who are new to having an ECT or for schools who are seeking to gain a refresher on the expectations.

To book, simply click on one of the dates to register on bookitbe. In the meantime if you have any questions, please contact:



Stacey Williams  
ECF & AB Lead  
stacey@leadtshub.co.uk



Rachael Viscomi  
ECF & AB Administrator  
rachael@leadtshub.co.uk

Telephone:  
01522 214459





# NPOQ

Leadership in school is rewarding but can be complex. The aim of the revised NPOs is to support leaders and teachers with navigating this complexity, bringing out the potential in them, their colleagues and, ultimately, their pupils.

This could be the last year of funding for the NPO programmes!  
We are recruiting NPO participants for NPO programmes next year.

If you are interested in any of the following NPOs for your staff team, please do click [here](#) to Register:



TEACHER DEVELOPMENT TRUST

Register Now for our NPOs starting in 2023-24

First Name:

Family Name:

Job Title:

Work Email:

Work Phone:

Mobile Phone:

Postcode:

## Leadership NPO [Click to view](#)

### NPOEL

National Professional Qualification  
for Executive Leadership

### NPOH

National Professional Qualification  
for Headship

### NPOSL

National Professional Qualification  
for Senior Leadership

### NPOEYL

National Professional Qualification  
for Early Years Leadership

## Specialist NPO [Click to view](#)

### NPOLL

National Professional Qualification  
for Leading Literacy

### NPOLT

National Professional Qualification  
for Leading Teaching

### NPQLTD

National Professional Qualification  
for Leading Teacher Development

### NPOBC

National Professional Qualification  
for Behaviour & Culture

## Updated targeted support funding

For each teacher or leader a state-funded school and state-funded 16 to 19 organisation employs and who starts a NPQ in the 2023 to 2024 academic year, the following funding grant will apply:

- Are you a state-funded primary schools with 1 to 150 pupils? You will receive a grant payment of £800
- Are you a state-funded primary schools with more than 150 pupils will receive a grant payment of £200
- Are you a state-funded secondary schools and state-funded 16-19 educational settings with 1 to 600 pupils will receive a grant payment of £200 The NPQ participant must also meet the eligibility criteria for the department funded NPQ scholarships.

## Congratulations!

Cohort 2 have recently had their results for their final assessment with a **98% pass rate**.

Participants of the Leadership NPQ cohort 1 have just submitted their assessments – results will be shared directly, via e mail from the lead provider EDT.

Overall, the pass rate for people embarking upon NPQs have been 98% with L.E.A.D. Teaching School Hub.

## NPQ Journey

As you know, we have been tracking the journey of our Specialist NPQ participants. Find out more about the impact of one of our NPQLTD programmes in a school by reading the case study [here](#)





Funded by  
  
 Department  
 for Education



# English Hubs

Witham St Hughs English Hub

*Working in partnership to ensure every child becomes a life-long, passionate reader*

## Literacy Specialist Support Days

**COST:  
FREE**

**Would you like in school support from one of our DfE trained Literacy Specialists to develop Early Reading?**

A Literacy Specialist support day is FREE of charge and the school will receive £100 'back-fill' to release their Phonics Leader from class to work with the Literacy Specialist.  
**Headteachers must also be involved.**

The Literacy Specialist will work alongside the Headteacher and Phonics Leader to offer advice and guidance to develop:

- consistency, pace and progression in Phonics lessons;
- fidelity to the chosen SSP programme;
- children's progress, with a focus on the lowest 20%;
- effective interventions;
- the expertise of Phonics Teachers;
- children making a 'Strong Start in Reception';
- accessible and well-matched decodable reading books;
- children's reading application to develop fluency;
- the role of the Reading / Phonics Leader;
- the school's approach to Reading for Pleasure;
- a bespoke school audit to identify strengths and areas for development;
- the school's approach to Early Reading, in line with the School Inspection Framework.



**To request a free Literacy Specialist Support Day, please contact [Amywells@leadtshub.co.uk](mailto:Amywells@leadtshub.co.uk)**

CLICK  
HERE



# Upcoming CPD

Click on your chosen programme to book



**Maths Moderation Term 3**  
(various venues)  
**Various dates in June**



**Writing Moderation Term 3**  
(various venues)  
**Various dates in June**



**Paediatric First Aid**  
(various venues)  
**Various dates in June**



**Building Resilience and  
Personal Stress Management**  
**Thursday 8th June**



**Pupil Premium**  
**Friday 9th June**



**Diversity and Inclusion (HR)**  
**Monday 14th June**



**Securing Good Attendance &  
Tackling Persistent Absence**  
**Monday 16th June**



**Single Central Record (HR)**  
**Monday 16th June**



**Primary Languages  
Conference**  
**Monday 27th June**



**Probation, Appraisal and  
Performance Improvement  
Training**  
**Monday 28th June**



**Improving the Effectiveness of  
Underperforming Teachers**  
**Monday 30th June**



**Maternity and Family  
Friendly Policy (HR)**  
**Monday 6th July**

## STEM Enthuse Partnership - CPD Primary Geography

**Latitude,  
Longitude, Day  
& Night**  
**Tuesday  
27th June**

**Settlements**  
**Thursday  
13th July**

**Mapping**  
**Tuesday 26th  
September**

**Volcanoes and  
Earthquakes**  
**Tuesday  
17th October**

**Trade and  
Resources**  
**Tuesday 14th  
November**