



L.E.A.D. Equate



'Working together to
L.E.A.D. the highest
outcomes for all'

TRUST NEWS No.15
February 2023



FEBRUARY/MARCH NEWS...

It is unbelievable that February is here already! A lot has taken place since the previous newsletter. We are proud to have successfully hosted the DfE at the regional event for ECF at the Teaching School Hub, as well as EDT who came to quality assure both the ECF and NPQ programmes. We are delighted with both outcomes, recognising that the Hub is striving to continually adapt and deliver the materials and content.

A number of colleagues have signposted that they would appreciate further CPD on practical aspects of middle and senior leadership. L.E.A.D. Equate are very pleased to be able to offer an online session on '**Leading Effective Meetings**' on **Monday 27th February 2023**. This would support any colleagues who lead meetings, such as School Business Managers, Senior Leaders, Subject Leads, and more. There will be practical advice on ensuring that meetings stay focused, as well as strategies for managing different attendees' behaviours. The session will run on Microsoft Teams from 9am-4.30pm. You can book a place for colleagues [here](#).

We'd also like to signpost that **Team Teach** training will be taking place at The Pavilion in Nottingham on **3rd March** – if you have any colleagues that need to attend the 1 day (6 hour foundation) programme then please book this [here](#).

We hope that you find this month's newsletter useful, we have included resources and documents to support both leadership and teaching.

RESOURCES FOR ALL STAFF MEMBERS TO ACCESS

DO NOT MISS THE PORTAL OF FREE RESOURCES FOR STAFF MEMBERS TO ACCESS



Free Online Tool for Reading & Vocabulary

This free online tool can be found [here](#).

Add any text and it will identify and define the key vocabulary (example left).

Simply select 'Print/Learning Activities' once you have added your text to decide upon the best resource to enhance learning.



National College Spotlight



Many of you will have already read the Department for Education's January press release emphasising the importance of careers education in primary as well as secondary schools. This signposted that funding that has been allocated to The Careers & Enterprise Company (CEC) and Teach First to roll out a new primary careers programme across the 55 Education Investment Areas (EIAs) outlined in February 2022.

In terms of the trust's geographical regions, Derby, Derbyshire, Lincolnshire, Nottingham, and Nottinghamshire were all identified on the government's EIA list. The DfE's delivery partners will be engaging in local recruitment processes for their first-year pilot scheme. You can read the press release in full [here](#).

In relation to this, we would like to signpost that the National College has a fantastic webinar on primary careers education, introducing practical suggestions for developing provision through the Careers Development Institute's (CDI) Career Development Framework for primary schools. The webinar is available [here](#).

Download the CDI Primary Handbook [here](#)



For secondary schools, the National College will release a new webinar on **6th February**, explaining the new requirement for pupils to have at least six opportunities to meet providers of approved technical education qualifications or apprenticeships between Year 8 – 13 and other key updates.

TO VIEW
CLICK
HERE

LEADERS OF EXCELLENCE
ARE YOU LOOKING FOR THE NEXT STEP IN YOUR CAREER?

We want expert teachers and leaders who can offer bespoke support or training to support school improvement and innovation.

Leaders of Excellence are expert teachers and leaders, who draw on their own expertise to support others. They engage in a variety of activities as either mentors, coaches or:

- Acting as mentors
- Sharing good practice
- Planning and delivering professional development sessions
- Coaching and mentoring other teachers or leaders
- Working on collaborative projects across the trust.

The Leaders of Excellence role gives an opportunity to have a positive impact on the careers of young people beyond your own school. L.E.A.D. Equate supports the professional development of 1,500 colleagues within the L.E.A.D. Academy Trust, serving 11,000 pupils across the group of schools.

Apply to this role by completing the application form and sending it to your headteacher and if they support your application and agree to provide a reference, complete the online application form.

Online application form here

SEND



The British Educational Research Association (BERA) is hosting an online event on **19th April 2023** (4pm-6pm) focused on the role of the school SENDCo in quality educational improvement. Practitioners, parents, and researchers will share their reflections on the SEND Review Green Paper (HM Government, 2022) in a series of presentations. This may be of interest to any SENDCo within the trust, particularly those who are also interested in educational research and policy more broadly. Attendance is free for BERA members, or £10 for non-members.

FIND OUT MORE HERE

Leaders of Excellence Recruitment

Thanks so much to all of you who attended the Primary Leaders of Excellence strategy meeting on Thursday 26th January. Your feedback, support, and advice are much appreciated. Promotional materials will be distributed by email shortly. We will also schedule face-to-face, regional information sessions, which interested colleagues can attend to find out more about what the role and the application process involve.



EDI

On 12th January, L.E.A.D. Teaching School Hub invited schools from the Transform Trust to share good practice in relation to EDI. There were so many excellent resources and approaches shared with positive feedback from the schools attending. If you would like to use this with your staff team to raise strategies, understanding and awareness, please do feel free to share the link [here](#) and Passcode: **&7&u9%W#**



EDI & Protected Characteristics - Resources and Updates

In supporting schools to develop their approach to protected characteristics and equality, we have produced a monthly resource for teachers.

Please find this month's newsletter [here](#).

EDI & PROTECTED CHARACTERISTICS
 A TEACHER AND LEADER RESOURCE

Download the reports:

- **And the Winner is... LGBT+ History Month 2022**
- **Pathways to LGBT+ Inclusion**
- **Case Study: A whole-school approach to supporting students with LGBTIQ+ identities**
- **Case Study: A whole-school approach to supporting students with LGBTIQ+ identities**

Our website: [www.lead-trust.co.uk](#)

EDI Calendar as a Resource for Schools

The Teaching School Hub team has produced calendars to support leaders in identifying national events across the academic year which could be used to support the pupils in learning about equality and diversity. Please see the February and March calendars in the links below:



February

- 1 LGBT+ History Month
- 2 National Anti-Bullying Week
- 3 National LGBT+ History Month
- 4 National LGBT+ History Month
- 5 National LGBT+ History Month
- 6 National LGBT+ History Month
- 7 National LGBT+ History Month
- 8 National LGBT+ History Month
- 9 National LGBT+ History Month
- 10 National LGBT+ History Month
- 11 National LGBT+ History Month
- 12 National LGBT+ History Month
- 13 National LGBT+ History Month
- 14 National LGBT+ History Month
- 15 National LGBT+ History Month
- 16 National LGBT+ History Month
- 17 National LGBT+ History Month
- 18 National LGBT+ History Month
- 19 National LGBT+ History Month
- 20 National LGBT+ History Month
- 21 National LGBT+ History Month
- 22 National LGBT+ History Month
- 23 National LGBT+ History Month
- 24 National LGBT+ History Month
- 25 National LGBT+ History Month
- 26 National LGBT+ History Month
- 27 National LGBT+ History Month
- 28 National LGBT+ History Month
- 29 National LGBT+ History Month
- 30 National LGBT+ History Month

March

- 1 National LGBT+ History Month
- 2 National LGBT+ History Month
- 3 National LGBT+ History Month
- 4 National LGBT+ History Month
- 5 National LGBT+ History Month
- 6 National LGBT+ History Month
- 7 National LGBT+ History Month
- 8 National LGBT+ History Month
- 9 National LGBT+ History Month
- 10 National LGBT+ History Month
- 11 National LGBT+ History Month
- 12 National LGBT+ History Month
- 13 National LGBT+ History Month
- 14 National LGBT+ History Month
- 15 National LGBT+ History Month
- 16 National LGBT+ History Month
- 17 National LGBT+ History Month
- 18 National LGBT+ History Month
- 19 National LGBT+ History Month
- 20 National LGBT+ History Month
- 21 National LGBT+ History Month
- 22 National LGBT+ History Month
- 23 National LGBT+ History Month
- 24 National LGBT+ History Month
- 25 National LGBT+ History Month
- 26 National LGBT+ History Month
- 27 National LGBT+ History Month
- 28 National LGBT+ History Month
- 29 National LGBT+ History Month
- 30 National LGBT+ History Month
- 31 National LGBT+ History Month



ECF



Thank you for enabling your ECT to network and collaborate with other colleagues from across Lincolnshire. Joined by both the DfE and EDT, we have held three regional events across the county. Here are what ECTs thought:



"I enjoyed learning about adaptive practice as I can promote it daily in school."

"SEND is a huge focus in my school at present and there were lots of points that I felt I could apply to day-to-day practice."

95%
good
or better

"Reading for pleasure is currently a focus initiative that we are rolling out in school so it was timed well for my current needs. I learnt a lot which I can take away and try with my class."

Spring Term ECT Local Group Session September 2021 Year 2 Cohort

"Getting to hear opinions and ideas from teachers who work in other schools is really useful. It's helpful to hear different points of views and hear things I may not have considered before."

"Discussing different ways to incorporate group work and the different ways in which group work could be carried out to cater for class needs was the highlight of this session."

"The strategies, tips, sharing of ideas and talking with other ECTs who have similar experiences has been a benefit of the session today. It was also a very calm, friendly and relaxed atmosphere with lots gained. Thank you!"

"Thank you for sharing the grid to record reflections, actions, affirmations and challenges. I wrote lots of notes and ideas down to take away and share in discussions with my mentor. Both presenters were great, really clear and the training was useful."

98%
Good or above

"Collaborative work mixed with listening and sharing ideas. Great examples of lessons from facilitators. Real help with issues or problems we're having. Thank you - the best one so far!"

"The local group session today was the best I have been to. It was really purposeful to me and gave me ideas for learning that I can take back to the classroom to implement almost immediately."





AB

ECTs, strike action and absence recording

If an ECT is absent for more than 30 days, then the induction period must be automatically extended unless the exceptions set out in section 3.7 of the Statutory Induction Guidance apply. Strike action is not referred to as an exception and so this absence will count towards the absence total.

Read the
AB newsletter
for the latest updates
and guidance
[here](#)

Appropriate Body Quality Assurance Survey – Spring Term 1

The spring term quality assurance survey has been sent to all ECTs registered with L.E.A.D. Teaching School as the Appropriate Body for the Spring Term 1, 2022. It should take no more than 5 minutes for ECTs to answer the questions.

As the Appropriate Body, we have the main quality assurance role within the induction process. Through quality assurance, we have to assure ourselves that: headteachers/principals (and governing bodies where appropriate) are aware of, and are capable of meeting their responsibilities for monitoring support and assessment. This includes checking that an ECT receives an ECF-based induction programme, a designated Induction Tutor and Mentor and the reduced timetable; and that the monitoring, support, assessment and guidance procedures in place and fair an appropriate. One of the ways in which we are collecting this data is via a survey, in half terms where no formal progress review is due.

The survey will remain open until Friday 17th February 2023.

If you have any questions about the survey, please contact Stacey Williams (ECF and Appropriate Body Lead for L.E.A.D. Teaching School Hub): stacey@leadtshub.co.uk or Rachael Viscomi (ECF and Appropriate Body Administrator for L.E.A.D. Teaching School Hub): rachael@leadtshub.co.uk 01522 214459

DfE AB reforms briefing pack for schools

On 15 November 2022, the Department for Education published a response to the consultation on appropriate body reform and induction assessment, held from 26 May to 21 July 2022.

This information pack provides schools with the information they need about what is changing with local AB services, and any choices school leaders and induction tutors may need to make about how they access appropriate body (AB) services in the future to support the induction of early career teacher (ECTs).

Contents

1. Key contacts
2. Summary of changes
3. Overview and rationale for the reforms
4. Q&A

Access
the pack
[here](#)



The deadline for the NPO February cohort has now been reached. We have now successfully on boarded 4 cohorts across Lincolnshire for the Leadership and Specialist NPO programmes.

We have a total of 322 participants for 2022/23 across the leadership and specialist programmes. This number, added to the total amount of participants for 2021/22, means that 623 of all the teachers and leaders across Lincolnshire have taken part in an NPO programme across the two years that the revised qualifications have been in place.

Cohort 1 are eagerly anticipating the news with regards to their final summative assessment, we are hoping that this information will be shared by the end of January 2023 as we were originally informed by the DfE. **Cohort 2** are about to embark on their final assessment – we wish them luck with a successful completion of this. The assessment window for the February 2023 Specialist NPO cohort will open at **6pm on Wednesday 1st February until Friday 10th February, 2023.**





Upcoming CPD

Click on your chosen programme below to book



L.E.A.D. Equate

www.leadequatetsa.co.uk



Monday 6th February

Primary PSHE Subject Leader Development Programme



Tuesday 7th February

Employment Law Essentials (HR)



Wednesday 8th February

Introduction to Finance and Month End Accounting



Wednesday 8th February

Investigation Training (HR)



Wednesday 8th February

Fluency: The Missing Ingredient to Confident Readers



9th-10th February

Paediatric First Aid Training (Sheffield)



27th & 28th February
and 1st March

Writing Moderation All Years



27th & 28th February
and 1st March

Maths Moderation All Years



Monday 27th February

Leading Effective Meetings



Friday 3rd March

Team Teach 1 Day



Monday 6th March

Recruitment Training (HR)



Monday 6th March

Diversity and Inclusion Training (HR)