



L.E.A.D. Equate



'Working together to
L.E.A.D. the highest
outcomes for all'

TRUST NEWS No.9
July 2022

JULY NEWS

'THE FINAL NEWSLETTER OF
THIS ACADEMIC YEAR'

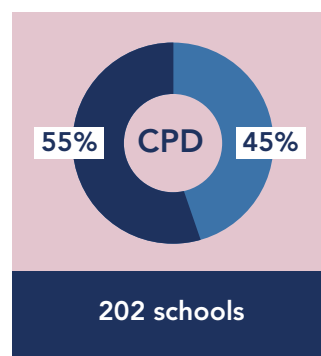
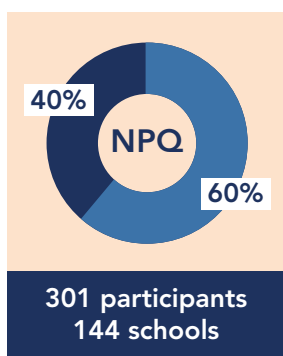
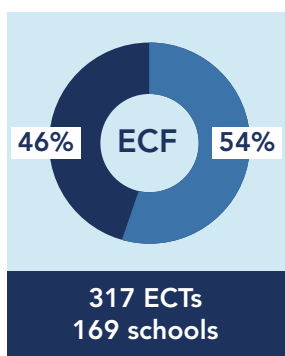
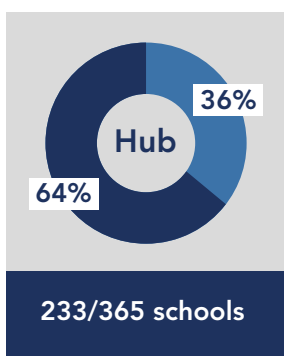
As the academic year 2021/22 is drawing to a close, the Teaching School Hub team and wider partners would like to take the opportunity to thank you for your feedback, support, insightful suggestions and comments throughout the first year of operation.

Implementing a suite of DfE led programmes, constructing CPD which meets the needs of 365 schools across Lincolnshire and responding to individual requests for support has been welcomed positively by so many colleagues and has enabled a high quality CPD offer for 2022/23 to be co-constructed.



We would like to take a moment to share and reflect upon the Teaching School Hub engagement this year:

LINCOLNSHIRE SCHOOLS ENGAGED WITH THE HUB



Do not miss the CPD Brochure 2022/23

PROGRAMMES ON OFFER ACROSS L.E.A.D. Academy Trust

As a result of surveys which were shared, alongside numerous discussions with leaders, teachers and non teaching staff, the central team at L.E.A.D. Equate and L.E.A.D. Academy Trust have spent a considerable amount of time identifying the common needs and trends in order to construct an impactful CPD offer for 2022/23.

[DOWNLOAD THE BROCHURE HERE](#)

CLICK HERE TO VIEW



DfE SURVEY

We would really welcome further feedback in relation to the first year of the Teaching School Hub. We have had an overwhelmingly positive response with 95% of Schools who would recommend the Hub to a colleague. The survey takes 2 minutes to complete. Thank you in advance for taking the time at such a busy time in the academic year:

CLICK HERE



Department for Education

A RANGE OF USEFUL DfE UPDATES AND DOCUMENTS

Click on the boxes to view the documents.

School Resource Management (updated June): Information, tools, training, and guidance to help schools and trusts save money on day-to-day costs

DfE Plans for Music (June)

Working together to Improve School Attendance (May)

Using Technology in Education (April)

Early Years Foundation Stage Exemplification Materials (March)

STAFFING

As mentioned in the most recent Headteacher Briefing, **Rebecca Riley** our current CPD Trust leader will be fulfilling a new role at Huntingdon Academy from September 2022. Rebecca will still be working closely with the Teaching School Hub to support the delivery of a range of DfE approved programmes. To coordinate and lead CPD across the Trust, we look forward to welcoming Brittany Wright who will be joining the team from September 2022.

She will be booking an appointment to meet with each Trust Headteacher either virtually or face to face in the Autumn Term to fully understand the context, needs and strengths of each Academy.





Fully funded NPQs

L.E.A.D. Teaching School Hub is the Delivery Partner for the full suite of National Professional Qualifications. These are fully funded by the DfE and adapted to the context of leadership in and Academy or Multi Academy Trust. Investing in future leaders, particularly at such a time where recruitment and retention is at its most challenging is vital. Do not hesitate to get in touch if you would like to discuss any of the programmes with us.



Department for Education



National Professional Qualification for Executive Leadership (NPQEL)



National Professional Qualification for Headship (NPQH)

Already a senior leader, head of school or headteacher looking to develop yourself professionally? Why not try the NPQH?



National Professional Qualification for Senior Leadership (NPQSL)

Are you an aspiring Senior Leader. Why not try an NPQ for Senior Leadership?



National Professional Qualification for Behaviour & Culture (NPQBC)

Do you have responsibilities for leading behaviour & culture and supporting pupil wellbeing? Or do you aspire to lead in these areas?



National Professional Qualification for Leading Teaching (NPQLT)

Are you a subject lead or would you like to become one? Do you lead a year group, key stage or phase.



National Professional Qualification for Leading Teacher Development (NPQLTD)

Are you an ECT mentor? Mentor for ITT trainees? Do you have responsibilities for leading the development of all teachers across your school? NPQLTD is worth a look!



L.E.A.D. TEACHING SCHOOL HUB AND PARTNERS WILL BE WORKING WITH THE TEACHER DEVELOPMENT TRUST – TDT.



NEW - National Professional Qualification for Leading Literacy (NPQLL)

Do you lead Literacy in your school? Have you always had an interest in the teaching of reading or developing children's writing? This is the programme for you!



NEW - National Professional Qualification for Early Years Leadership (NPQEYL)

NPQEYL is for participants qualified to at least Level 3 with a full and relevant qualification who are, or are aspiring to be Managers of Private, Voluntary and Independent nurseries, Headteachers of school-based or maintained nurseries, Childminders with leadership responsibilities. Further information sessions will be held in the Autumn Term for practitioners who are interested in this NPQ.

Want to know more?

Find out more about the structure of the NPQ programmes, time commitment and what this means for you by watching these short videos:



NPQ Leadership Ready Event



NPQ Specialist Ready Event

Contact Admin@leadtshub.co.uk if you have any questions or you would like a conversation to find out more.



ECF

ECF Updates for ECTs and Mentors

Reflecting Upon this Year

The ECF and AB team would like to thank all academies for their continuous support and feedback in relation to the Early Career Framework and the delivery of this across L.E.A.D. Academy Trust. Although challenges such as time investment, lack of flexibility and workload have been identified by the DfE, the approach has continually been adapted and refined as result of your input, with the continued aim of ensuring that Early Career Teachers across the Trust receive the highest quality professional development and support at the start of their teaching career.

The training has provided me with practical ideas that I can take back into the classroom and implement in my daily practice. The guest speakers were inspirational!

I also really enjoyed hearing other Early Career Teachers' thoughts and experiences.

ECT, Regional Event, Year 1

Understanding the Early Career Framework

Thank to those schools who joined us earlier this term for our ECF Ready Events. For those who were unable to attend, copies of the recordings can be found on our website [here](#) and below.

ECF READY EVENT

New to having an ECT in school



ECF READY EVENT

Refresher to the ECF



For copies of the slides and supporting resources referred to in the documentation, please email Rachael Viscomi – rachael@leadtshub.co.uk

L.E.A.D. Teaching School Hub's updated ECF & AB Provision Brochure

An updated, 'Your guide to L.E.A.D. Teaching School Hub's Early Career Framework & Appropriate Body Provision,' can be found on our website.

CLICK
HERE TO
VIEW

ECF/AB Terminology

We are increasingly aware with the changes to the ECF and AB provision that we need to ensure schools and all those involved in the statutory induction process are clear on the terminology.

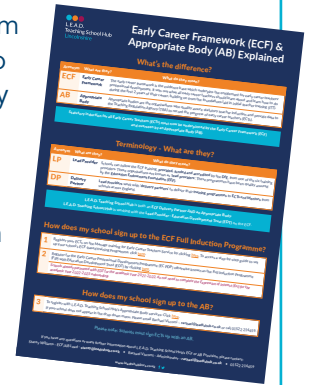
We have created this poster here to support with the understanding of the terms used. ECF/AB Terminology can be found [here](#).



ECF & AB: What is the Difference?

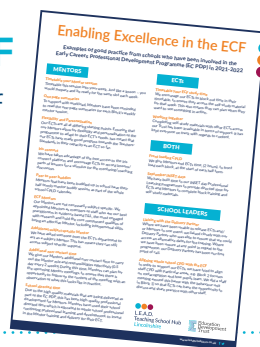
It has come to our attention from the recent Teaching School Hub DfE survey regarding the quality of the Hub's services that there is some confusion around the terms ECF and AB. L.E.A.D. Teaching School Hub is both an ECF Delivery Partner AND an Appropriate Body

We have provided a simple poster to support with this understanding and the changes to statutory induction- Click [here](#) to access this.



Enabling Excellence in the ECF

This year, we have documented examples of good practice from schools who have been involved in the Early Careers Professional Development Programme (EC PDP) in 2021-2022, Please see the overview [here](#).



Common ECF & AB Questions

We have compiled a list of frequently asked questions with the aim of supporting the approach within schools. Please do take the time to pass this on to any staff member involved with supporting an Early Career Teacher. Click [here](#) to access this.

To register a new ECT

1 Register your ECTs on the Manage training for Early Career Teachers Service: Click [here](#). To access a step-by-step guide to set up your school's ECF-based training programme: Click [here](#).

2 Register for the Early Career Professional Development Programme (EC PDP) otherwise known as the Full Induction Programme (FIP) with Education Development Trust (EDT): Click [here](#). *

**Schools already partnered with EDT for the academic year 2021-2022, do not need to complete an Expression of Interest (Eoi) form for September 2022 onboarding.*

3 To register with L.E.A.D. Teaching School Hub's Appropriate Body services: Click [here](#).

Please find links to the following guides for Headteachers and Induction Leads that explains how to get started, including a helpful video on how to register your school.

Click [here](#) for Headteacher.

Click [here](#) for Induction Lead.

If you have an ECT who is transferring from a different school or Lead Provider, please contact Stacey Williams – ECF/AB Lead at the Hub who will be able to advise on the correct steps: stacey@leadtshub.co.uk



Looking ahead to 2022/23

ECF LOCAL AND REGIONAL TRAINING SESSIONS 2022-2023

By the end of this academic year, we will be sharing with schools a calendar overview of the ECF Local and Regional Training Sessions for next academic year so that schools can plan ahead for release time. Please note that participants on the programme: ECTs and Mentors, will only be able to book onto these events via the online learning platform [here](#). Due to platform updates happening over the summer by our Lead Provider: Education Development Trust, events won't be uploaded until the beginning of the new academic year.

ECT ENTITLEMENTS

As we approach the next academic year, which will be the first time two cohorts of first and second year ECTs will be in the system together. It is important to ensure that timetabling for next academic year includes sufficient time off timetable as per the [Statutory Induction Guidance](#). This includes ensuring that: ECTs have 10% in year 1 and 5% in year 2; and that Mentors have sufficient time to carry out their role effectively – both to:

- undertake mentor training (for those on funded training programmes); and
- plan and hold mentor sessions with their ECT(s)

Mentoring sessions would normally be expected to be during normal teaching hours. The statutory guidance states the following in relation to:

ENSURING A REDUCED TIMETABLE FOR YEAR TWO

2.19 In a relevant school, the headteacher/principal must ensure that the ECT has a reduced timetable. In the first year (terms 1-3) of induction an ECT must not teach more than 90% of the timetable of the school's existing teachers on the main pay range and in the second year (terms 4-6) of induction must not teach more than 95%. This time off timetable should be used to specifically enable ECTs to undertake activities in their induction programme. 2.20 This is in addition to the timetable reduction in respect of planning, preparation and assessment time (PPA) that all teachers receive. ECTs in independent schools, academies and free schools, BSOs, independent nursery schools and FE colleges must also have a reduced timetable on a comparable basis

It is up to individual schools to decide how they manage the reduced timetable for their ECTs in their second year.

Possible options some schools are considering:

- To give ECTs 10% reduced timetable every 2 weeks
- To give ECTs a 5% reduced timetable every week

DFE CONSULTATION: APPROPRIATE BODY REFORMS AND INDUCTION ASSESSMENT

In the '[Opportunity for all](#)' white paper, published in March 2022, the department committed to reforming the role of the appropriate body (AB). In the induction guidance for ABs published in 2021 the department also committed to introducing stronger quality assurance of the AB sector. In response, the department has launched a consultation on AB reforms and induction assessment. Full details are provided in the '[Appropriate body reform and induction assessment: Consultation document](#)'.

L.E.A.D. Teaching School Hub will engage with this consultation to enable a successful transition and to help improve the quality of AB services and the induction experience for all parties involved in the ECT induction process.

The department ask that the Appropriate Body share links to this consultation to the schools, trusts and teachers they work with, to encourage you to share experiences of induction so that DfE can work to ensure the regulatory system serves the needs of ECTs. The link is [here](#).

The consultation will run for eight weeks until 21 July 2022, the government is expected to publish its response to the consultation in Autumn 2022.

We encourage you to share the consultation links with those they are relevant to within your school settings.

As always, for any ECF or AB enquiries, please do get in touch with our ECF/AB Lead – Stacey Williams – stacey@leadtshub.co.uk or on **01522 214459**.

Further
information about
**ECF and AB
Services**
HERE

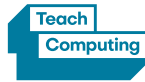


A POSTER FOR YOUR STAFFROOM...



This academic year Lincolnshire has seen all DfE Curriculum Hubs coming together to share their expertise and offer in relation to CPD, funding and resources across the region.

View the recorded sessions in relation to each Hub lead speaking about their Hub



And finally...

'Working in Partnership, Achieving the Highest Outcomes for All'



Thank you for your support and encouragement, working together to shape the Teaching School Hub during Year One.



Take time to reflect and learn from the first year.



As we collectively look ahead to Year Two.

When it arrives, we wish all L.E.A.D. Academy Trust schools a well earned break, following what has been another exceptionally challenging year. We look forward to continuing to work with you in 2022/23. In the meantime do not hesitate to contact any member of the Teaching School Hub team if you would like any further information or support.

