



L.E.A.D. Equate



'Working together to
L.E.A.D. the highest
outcomes for all'

TRUST NEWS No.11
October 2022

OCTOBER NEWS

As the heat of summer gives way to the cooler brightness of autumn, the Teaching School Hub team and partners would like to share our hope that your pupils, colleagues, and wider communities are all well.

Our new CPD Lead, Brittany Wright, has been out and about visiting your schools over the past few weeks. These visits will continue into the second half of the autumn term and are crucial for ensuring that our CPD offer continues to respond to your school contexts and needs.

Thank you to all of you for being so warm and welcoming.



THE NATIONAL COLLEGE

We want to thank you again for your patience with the roll-out of the new National College CPD platform. The Central Team has been working hard behind the scenes to map useful online webinars and courses for different teams across the trust. These recommendations will be shared with you in the coming weeks, to support you in assigning or completing mandatory training.

IT are assigning all Headteachers administration rights on the platform once they have activated their accounts. Please do raise an IT support ticket if these have not been assigned yet. Once Headteacher have administrative rights on the platform, they will be able to assign colleagues CPD through 'watchlists.'

We held an online demonstration of the National College platform on Thursday 15th September. For those who could not attend or would like a recap, you can watch a full walkthrough video [here](#):



PROTECTED CHARACTERISTICS AND EDI

As mentioned in the latest Leadership Briefing, protected characteristics will be a factor within an inspection. The Teaching School Hub will be supporting you in this professional development of staff. We have organised a leading professional in this area to deliver a staff meeting session online.

Date: Tuesday 8th November, 4-5pm - online
Cost: £50 per school

Book your place [here](#)

Equally for your staff team, we have a free newsletter which can be shared to increase understanding and awareness.



RESEARCH

This month, we want to signpost an EEF blog post on metacognition by the EEF's Content Specialist for Mathematics – and former primary school teacher - Kirstin Mullholland. It's a short read, but summarises some of the benefits of developing pupils' planning, monitoring and evaluation of their own thinking, signposting how 'thinking aloud' can be useful for modelling metacognition. You can read the EEF blog post [here](#). Some of you may have already read about metacognition in Neuro Teach (Whitman and Kelleher, 2016) or elsewhere. The EEF's Guidance Report (2018) on Metacognition and Self-Regulated Learning provides a useful overview too [here](#).

The L.E.A.D. Equate CPD brochure for 2022-23 offers a range of sessions that can support schools in implementing or further embedding metacognitive strategies in the classroom. In October 2022, Cat Stone will be facilitating the first of three CPD sessions on 'SLAM! Speak Like A Mathematician', which will showcase one of the trust's fantastic approaches to teaching the language of mathematics. The ability to 'speak like a mathematician' provides a powerful foundation for metacognition and 'thinking aloud' in maths. This would be a great CPD opportunity for Maths leads who have not yet explored SLAM, or for any classroom teachers who are interested in oracy and mathematics. You can book Cat's CPD sessions [here](#).

In March 2023, Paul Longden will be delivering online sessions on 'Pupil Articulation', which will support staff in developing pupils' metacognitive practices. You can book Paul's session [here](#).



You could also take advantage of our brand new CPD platform by watching the National College's Mini Masterclass on Metacognition [here](#).

OFSTED CURRICULUM REVIEWS

REVIEWS

Ofsted have produced a range of curriculum reviews [here](#).



CURRICULAR BLOG POST FOR DISCUSSIONS IN STAFF MEETING

Click [here](#) to read the blog.

FREE Online Curriculum Event: Ofsted's research review for mathematics and its implications for primary schools

Nottingham University have hosted valuable sessions summarising the Ofsted research reviews on science and History. The next event will focus on Ofsted's research review for mathematics (from May 2021) and specifically its implications for primary schools. This will be useful for subject leads but also for all primary teachers.



One of the School of Education's primary mathematics specialists, Dr Catherine Gripton, will draw out the key messages for primary mathematics teaching. She will reflect upon how these key messages fit within the broader understanding of primary mathematics based upon research, before moving onto questions and discussion about what this may mean for your schools. This event will take place online, through MS Teams on Tuesday October 4th, from 4pm-5.15pm.

To attend this, follow this [link](#): YES I will be attending the PEN event on 4th October 2022.



Fully funded NPQs

We are coming to end of the recruitment window for the NPQ Cohort 3 (October 2022/23) for NPQSL; NPQLTD; NPQBC; NPQLL; NPQLT. We will be in touch with applicants that have been successful in achieving a place on these programmes to share the dates of the sessions and next steps.



There is still an opportunity to sign up for the NPQ February 2023 cohorts for the following programmes:



Teacher Development Trust NPQ Programmes - TDT



Education Development Trust NPQ Programmes – EDT

National Professional
Qualification
for Early Years
Leadership
(NPQEYL)

VIEW
BROCHURE

CLICK
HERE TO
APPLY

National
Professional
Qualification for
Leading Literacy
(NPQLL)

VIEW
BROCHURE

CLICK
HERE TO
APPLY

National
Professional
Qualification
for Headship
(NPQH)

VIEW
BROCHURE

CLICK
HERE TO
APPLY

National
Professional
Qualification for
Leading Teaching
(NPQLT)

VIEW
BROCHURE

CLICK
HERE TO
APPLY

NEW EARLY YEARS LEADERSHIP NPQ!



NEW FOR
AUTUMN
2022
FULLY FUNDED

Apply Now



National Professional Qualifications (NPQs)

Give children the best start

NPQEYL

Early Years Leadership is a new leadership NPQ programme specifically aimed at leaders of nursery settings and childminders. Some senior leaders responsible for Early Years may still apply but we urge you to review the [NPQEYL Framework](#) to look at what will be covered in this programme.

We encourage Head Teachers and Early Years teachers to share the [NPQEYL leaflets](#) with childminders and feeder nurseries to support us with getting this information out to these specialists so as to ensure they have the opportunity to engage and to raise the profile of early years.

FINAL ASSESSMENT

The NPQ Specialist Programmes October 2022 cohort are approaching their final assessment window. Participants are given an 8 calendar day window to read and review the relevant assessment case study, and to write and submit their 1500 word assessment script.

This 8 calendar day window will be **Wednesday 2nd November to Wednesday 9th November.**

Please note that participants must have completed 90% of their course in order to be eligible to complete the summative assessment.

For more information contact: admin@leadtshub.co.uk

Contact admin@leadtshub.co.uk if you have any questions or you would like a conversation to find out more.

Further
info about
NPQ
[here](#)



"I loved being able to collaborate with other mentors, understand the portal and how to best support my ECT in their continuous journey"

Year 1 Mentor Training feedback

Overview

As a region with over 300 ECTs, the Teaching School Hub ECF team and partners have worked to develop clarity around the approach and the content as we move into the second year. We have further developed a framework for all training and development which is taking place across the region for both Years One and Two ECTs and Mentors. Feedback from Year One identified that both groups found the aspect of local collaboration with others the most significant element of support. We hope that you have found these local training sessions of benefit and we genuinely welcome feedback in relation to this approach.

Please see a copy of all of the training sessions available [here](#).

'You Said We Did'

Following feedback, we have worked hard to ensure secondary facilitation and SEND specialist facilitated sessions are on offer. Again as we continue throughout the year, we will work hard to collate the effectiveness of this. Thank you for your feedback in relation to this to date.

Important Information for Schools with Year 1 & Year 2 ECTs

Mentor Training Pathway

Mentors follow the training pathway of the first ECT they mentor. There is no expectation from the DfE that Mentors, who take over the mentoring role partway through the induction period, must start the Mentor training programme from the beginning. Please see the mentoring overview below.

		Year 1			Year 2			HOURS
		TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	
MENTOR	Regional Training 5 hours each							5 hours
	Local group sessions 3 hours each							6 hours
	Peer-to-Peer 1 hour each							10 hours
	Webinars 1 hour each							10 hours
	Reading and reflection							5 hours

DfE Manage Training for Early Career Teachers (MTfECTS)

As a result of the DfE system, we are aware that there has been some challenges around the [Manage Training for Early Career Teachers service](#) (MTfECTS) for the registration of ECTs, Mentors and Induction Tutors. This is for both new to the programme and those who are transferring.

WHAT HAVE WE DONE?

As a Hub, we have passed our concerns in relation to the onboarding process to the DfE, Education Development Trust and the Teaching School Hub council to urgently address the matter moving forwards. We are working closely with EDT for all induction tutors to gain access to the platform to oversee their ECTs' and Mentors' Training Programme.

WHAT CAN I DO NEXT IF I HAVE ENCOUNTERED AN ISSUE WITH THIS?

Not on the programme: We urge schools whose participants have not yet been validated to check the details on their schools MTfECTS. If the details are incorrect, schools need to make the changes via this DfE platform. If schools are struggling to make the necessary change needed, they need to contact the DfE directly via the following email address: continuing-professional-development@digital.education.gov.uk



Book onto ECT Year Two Regional Training Sessions:

ECTs need to book onto the Year Two training by accessing the EDT platform [here](#).

If you are unable to access this the EDT online platform please do so by email to Rachael@leadtshub.co.uk to check access and reset passwords where necessary.

DfE Engagement Expectations

The DfE expect that ECTs and Mentors continue to engage with the expectations set last year with at least 50% of each block, each half term. Induction Tutors can now see the progress of ECTs and Mentors; and Mentors will be able to see their linked ECT's progress. Details of how to link the Mentors to the ECTs can be found in the Induction Tutor's newsletter on the online platform. This needs to be done via the MTfECTS portal.

ECF Provision Planning

YEAR ONE ECTS

Page 9 of the [Curriculum Overview](#) document shows the **expectations for Block 1**. This will be a useful programme planning tool for schools. ECTs should have **10% ECT CPD protected release time** and a **weekly mentor meeting**, lasting around 1 hour to cover the programme.

YEAR TWO ECTS

Page 20 of the [Curriculum Overview](#) document shows the **expectations for Block 7**. This will be a useful programme planning tool for schools as they adjust to the changes in Year Two and reduced ECF time. ECTs should have **5% ECT CPD protected release time** and a **fortnightly mentor meeting**, lasting around 1 hour to cover the programme.

It clearly shows the ECT and Mentor activity week by week. We encourage all **Mentors please adapt the programme** as necessary. For example, it suggests there should be a total of 4 Mentor meetings in Autumn 1 related to Block 7. This equates to approximately 3 to 4 hours of weekly meetings during a 6 week block.

DEADLINE: FRIDAY 7th OCTOBER 2022: Appointing an Appropriate Body Service

When a school sets up their training programme for ECTs and mentors this year, the DfE's [Manage training for early career teachers service](#) (MTfECTS) has asked you to indicate which Appropriate Body (AB) the school has appointed for each ECT.

Schools are still expected to appoint an appropriate body directly on the DfE platform as well as signing up to [ECT Manager](#). L.E.A.D. Teaching School Hub uses this to manage ECT's induction.

Please note, for the **September 2022 ECT cohort**, this must be done by **Friday 7th October 2022**. If your school has selected the incorrect appropriate body, you can contact [here](#) to amend your selection.

Statutory Induction Information Event

**Thursday 13th October 2022,
4pm-5.30pm**

This session is most appropriate for Induction Tutors, who are responsible for overseeing the Induction process, and ECTs.

Mentors are warmly invited to find out more about the process and their involvement.

Book onto the event [here](#).

Mentor backfill funding for Schools

Schools using one of the [DfE-funded training providers](#) to deliver early career framework (ECF) mentor training will receive backfill payments to cover 36 hours of mentor time off-timetable for training per mentor, over two years. This funding will be made in arrears over 2 payments.

- **The first payment** will be made in the summer of year 1, following commencement of ECF mentor training, covering 18 hours of mentor time off-timetable for training. The first payment for the 2021/22 cohort of mentors has already been made to academies and Local Authorities.
- **The second payment**, for the remaining 18 hours of mentor time off-timetable, will be made in the summer of year 2 where there has been sustained engagement with the mentor training.

These payments are based on evidence that Lead Providers (LPs) share with DfE and eligible mentors record through the DfE service.

For this reason, it is important that schools submit accurate and up to date information about mentors on the DfE service to receive the payments. Schools can submit and update mentor information [here](#).

Schools do not need to do anything else to receive this payment. DfE makes backfill payments directly to institutions or to local authorities to pay maintained schools. You can find out more information [here](#).

ECTs and Appraisals

The Education (School Teachers' Appraisal) (England) Regulations 2012 set out the requirements for the appraisal of teachers whose pay and conditions are determined by an order of the Secretary of State under section 122 of the Education Act 2002. **The requirements for the appraisal do not apply to teachers who are undergoing an induction period.**

Absences related to Covid 19 – exemption ended

Ad-hoc absences totalling 30 days or more that are related to COVID-19 will continue to extend the induction period. The exemption that came into continued force last academic year has now ended as of 1st September 2022.

APPROPRIATE BODY (AB) REFORM AND INDUCTION ASSESSMENT CONSULTATION: UPDATE

The AB reform consultation closed on 21st July 2022. Both the DfE and L.E.A.D. Teaching School Hub thank those of you who engaged with this. We expect the government to publish the response to the AB reform consultation after Autumn half-term as opposed to this half-term and will keep you updated.

Further information about
ECF and AB Services
HERE



This month's opportunity for professional development

Click on your chosen programme below to book



EAL Subject Leader Development Group



L.E.A.D. Equate Subject Spotlight - Geography



Primary RE Subject Leader Development



L.E.A.D. Equate Subject Spotlight - Science



Outstanding Behaviour Management



Art Subject Specialist Membership Group



Primary PSHE Subject Leader Development



Effective Leadership Of RSHE/PSHE



Slam Speak Like A Mathematician



Ensuring Pupils Who Have SEND Achieve The Best



Assessment Across The Wider Curriculum



Memory Pedagogy And Developing-Long Term



Geography Professional Forums Lead Forums



Mandatory Moderation Training Lead Training



Secondary PSHE Subject Leader Development



Maths Moderation



L.E.A.D. Equate Subject Spotlight - History