



L.E.A.D. Equate



'Working together to
L.E.A.D. the highest
outcomes for all'

TRUST NEWS No.12
November 2022



NOVEMBER NEWS...

From Bonfire Night festivities to our solemn commemoration of Armistice Day, November is - in many ways - a month of remembrance.

Within our communities, we look to the past and consider its relationship to the future. Whilst we engage in many different practices in order to remember, literature is perhaps one of our most enduring. From famous war poetry by the likes of Wilfred Owen, Siegfried Sassoon, and Jessie Pope, to classic children's texts like Michael Morpurgo's *Billy The Kid* or Michaela Morgan's *Respect*, we often bring the past to life through reading and writing.

We all know the importance of reading and writing to children's learning and outcomes. More than this, we also recognise their role in our pupils' personal, social, and cultural identities. This month, we want to showcase some of the key CPD on offer across the trust to support children in becoming capable readers and writers.

WHY IS WRITING A NEGLECTED 'R' ?

Read this article as a taster of aspects which will be unpicked within the sessions. Click [here](#) to read this.

On Thursday 17th November, our very own English specialist, Sharon Geater, will deliver the first session of five as part of her course on *Effective Planning in Reading to Improve Children's Understanding*. Sharon will also be delivering Session 1 of *Planning for Writing: Progression in Genre* on Thursday 29th November. You can book [here](#).

THE READING PLEDGE



Alongside these, there is still time to get involved in The Reading Pledge. The English Hub have worked with world-renowned Professor Teresa Cremin to develop the materials that go alongside this. Well done to those schools who have already signed up and started working towards your bronze, silver, or gold awards!

Please email jody@leadtshub.co.uk to express your interest.

IS WRITING A PRIORITY ON YOUR IMPROVEMENT PLAN THIS YEAR?

We are privileged to be joined by **Alex Quigley**, a national figure in the world of education. He will be working online with schools to initiate the writing programme across Lincolnshire, following the publication of his latest book (right). This programme has been approved by the DfE to develop the quality of teaching and outcomes in writing across the county.



Why not join us online with Alex Quigley or access a recorded copy?

Book your place on the programme [here](#)

PROTECTED CHARACTERISTICS AND EDI- ARE YOU AWARE AND PREPARED?

Free EDI Staff Newsletter to share with Staff, download your copy [here](#)



Protected Characteristics Webinar

Book your place [here](#)

NATIONAL COLLEGE UPDATE

All Headteachers should now have administrative rights on the National College platform. You can give other relevant leaders administrative rights within your school using the 'Admin' cog at the top right-hand side of your screen after you have logged in. Once you have clicked 'Admin', a new menu will appear. Underneath the 'Manage Users' subheading, select 'Add/Edit Users'.

The National College®



Next, a list of staff at your school will appear. Click on the name of the relevant colleague, wait for their profile page to load, and then change their 'User Role' (at the top of the page) to 'School Manager' to give them administrative rights. This will mean that they will be able to set up 'watchlists' to signpost specific National College content to staff, as well as being able to set deadlines and monitor engagement.

We want to put the spotlight on a National College webinar for teaching assistants this month. Emma Rogers sets out some key principles for supporting learning in English lessons in **A Webinar for Teaching Assistants: Strategies to Support English Lessons with Confidence**, available to view [here](#).

EXCELLENCE IN EDUCATION: FREE RESOURCES, TOOLKITS AND WEBINARS FOR TEACHERS, LEADERS, GOVERNORS AND SUBJECT LEADERS:

The Teaching School Hub is excited to work in conjunction with other Hubs and MATs nationally. As part of this, we have partnered with a number of organisations to create a useful website of free resources. Please do take the time to explore this as there are a number of useful aspects included.

CLICK
HERE



FURTHER LINKS TO SUPPORT SCHOOLS

RESEARCH

The National Literacy Trust recently published a report on the importance of role models in promoting reading. The study found that the most popular role models amongst children and young people aged between 7 and 18 were their parents, but more than half of children looked up to YouTubers too! More than half also agreed that seeing their role model read would encourage them to read more. Whilst we might not be in a position to persuade every YouTuber to pick up a book, some schools promote local book clubs to parents or send out recommended reading lists for children and adults. Please do let us know what has worked for you in promoting reading across your school community and beyond the school gates! You can read a summary (or the full report) here [here](#).

READING COMPREHENSION RESEARCH STUDY

Megan Dixon is a leading figure in the world of education and literacy. A research study is being conducted into the world of comprehension.

To take part and support the research project, please read the details [here](#).

OTHER ARTICLES RELATING TO THE CURRICULUM/ QUALITY ASSURANCE MONITORING

Click on the boxes to read more

When Quality Assurance goes wrong?

Curriculum Pace
by Mary Myatt

Blog: [here](#)

The Power of an
Immersive Classroom





FULLY FUNDED NPQS

The Teaching School Hub has completed the first journey with cohort 1 of the NPO Specialist programmes. There is a real buzz around participants that have reached 90%+ engagement and, as a result, have been taken through to final assessment. Final Assessment takes place across November 2nd 2022 – November 9th 2022.

We have now reached the deadline for sign up to the October cohorts (cohort 3) of the NPO Programmes for 2022-23 with in excess of 250 participants. It is still possible to sign up for the February cohorts for NPOLL (Leading Literacy); NPQLT (Leading Literacy) and NPQEYL (Early Years Leadership).

We are now working with participants to look at what the next steps are post NPO. Participants have requested an NPO Alumni Group to ensure that they continue to network and engage with colleagues at a similar stage in their career. Many of the participants have agreed to stay in touch with the Teaching School Hub to continue to plot their progress within the golden thread, looking at the impact of the NPO both on themselves as leaders as well as on the setting within which they work.

FINAL ASSESSMENT

The NPO Specialist Programmes October 2022 cohort are approaching their final assessment window.

Participants are given an 8 calendar day window to read and review the relevant assessment case study, and to write and submit their 1500 word assessment script. This 8 calendar day window will be Wednesday 2nd November to Wednesday 9th November.

Please note that participants must have completed 90% of their course in order to be eligible to complete the summative assessment.

For more information contact: admin@leadtshub.co.uk



How manageable is the NPO workload with Teaching School Hub?



ECF

It has been a positive start to the academic year for the ECF events. Since the start of this academic year, we have now hosted a total of 19 events across Lincolnshire for both the 2021 and 2022 cohorts of ECTs and Mentors.

Feedback

Feedback from our recent and very first face-to-face Year 2 regional events was as follows:

"This was a great day spent out of the classroom. It was brilliant to chat to other ECTs, share ideas and reflect on our journey."

"The SEND and self-regulation session was incredibly useful and will help me to consider how I can make adaptations to make my learning environment inclusive for all."

"Interacting with the facilitators and other early career teachers about their experiences was a highlight of the day, getting new ideas from them that I can take straight back into the classroom."

"The training provided me with supportive resources and clear explanations. The topics were helpful and support my current workload."

ECT
92%
rated the training
as **good** or
very good

"I found the whole day very useful and informative. It was good to speak to colleagues from a variety of settings to both discuss and compare teaching practice."



We are working incredibly hard, alongside both the both the DfE and EDT, as our Lead Provider, to ensure that schools receive the highest quality support and training and we cannot do this to the greatest effect without participant feedback. Despite the 92% good or better feedback, our Teaching School Hub core values mean that we are conscious to ensure that everyone leaves with a positive experience and that the training has a positive impact upon our teachers' practice. We will be looking at further ways to enhance the programme, whilst ensuring fidelity to deliver the respective ECF statements, on behalf of the DfE.

Event Booking

ECF Local and Regional training events are all available for participants to book themselves onto on the online platform here.

An overview of all events can be found [here](#).

An Enhanced SEND Offer for ECTs

Following the feedback in Year One from both Mentors and ECTs, it was voiced that ECTs were needing additional support and training in relation to SEND in the current climate. In responding to this, we have therefore worked closely with our partners at LEARN who have created an enhanced SEND offer of support for ECTs and teachers just beyond this phase.

Please do contact us if you would like to discuss this in greater detail.

CLICK [HERE](#) TO VIEW THE CONTENT OF THE PROGRAMME

You said

We did



TO BOOK
CLICK
HERE

Named Contact

All schools registered with L.E.A.D. Teaching School Hub have now been assigned a Lincolnshire Hub Named Contact for the Appropriate Body (AB) Services. This colleague is the first person we advise you contact should you have a concern with regards to statutory induction as outlined in the statutory guidance [here](#)

If your school hasn't received any communications in relation this, please contact Rachael Viscomi - ECF and Appropriate Body Administrator for L.E.A.D. Teaching School Hub: rachel@leadtshub.co.uk 01522 214459

Iris Connect

A benefit of the Education Development Trust's Early Career Professional Development Programme (EC PDP) is the exclusive use of IRIS. We recommend those in school involved in their ECT's mentoring and ECF programme to watch this video here from Haili Hughes, Head of Education at Iris Connect.

There are also a range of support guides that can be found on our [website](#) (scroll to the bottom).

Click the image below to access your copy.



AB

Earlier this term, we welcomed many schools to find out more about the Hub's Appropriate Body (AB) services via a Statutory Induction Information session. A copy of the Statutory Induction Information session slides and recording can be found on ECT Manager here under the 'Resources' tab - 'Statutory Induction Information session' - 'September 2022.'

A copy of the AB handbook can be found under 'Appropriate Body Handbooks' 'Appropriate Body Handbook 2022-2023,' and on our website [here](#).



AB Interim Survey

Towards the end of last term, a quality assurance survey was sent to all ECTs registered with L.E.A.D. Teaching School as the Appropriate Body for the Autumn Term 1.

As the Appropriate Body, we have the main quality assurance role within the induction process. Through quality assurance, we must assure ourselves that: headteachers/principals (and governing bodies where appropriate) are aware of, and are capable of meeting their responsibilities for monitoring support and assessment. This includes checking that an ECT receives an ECF-based induction programme, a designated Induction Tutor and Mentor and the reduced timetable; and that the monitoring, support, assessment and guidance procedures in place and fair and appropriate. One of the ways in which we are collecting this data is via a survey, in half terms where no formal progress review is due. The survey will remain open until Wednesday 9th November 2022.

If you have any questions about the survey, please contact Stacey Williams - ECF and Appropriate Body Lead for L.E.A.D. Teaching School Hub or Rachael Viscomi - ECF and Appropriate Body Administrator for L.E.A.D. Teaching School Hub: stacey@leadtshub.co.uk / rachael@leadtshub.co.uk 01522 214459

AB Twilight Drop Ins - Online

Colleagues from any party involved in the statutory induction process are welcome to attend, as a scheduled opportunity to ask questions to a named contact from the Appropriate Body. These sessions are completely optional and all are welcome to attend to ask questions or even just have a chat. These will all take place **online** between **3.45-4.30pm**. The links to these sessions will have been sent to you by your Lincolnshire Hub Named Contact for the Appropriate Body (AB) services. Please see the dates (right) as a reminder of these sessions.

Term	Date
Term 1	Thursday 20th October 2022
Term 2	Wednesday 23rd November 2022
Term 3	Wednesday 8th February 2023
Term 4	Wednesday 15th March 2023
Term 5	Wednesday 24th May 2023
Term 6	Wednesday 28th June 2023

FURTHER INFORMATION ABOUT ECF AND AB SERVICES [HERE](#)



This month's opportunity for professional development

Click on your chosen programme below to book



Unpicking Assessment in the Foundation Subjects



Non-Education Team Leaders



Reading Fluency
KS2 and KS3- how to truly develop reading fluency. Are you interested in hearing from a nationally renowned expert in this field.

Subject Leadership Network and Development Groups

Ensuring that leaders are up to date and nationally connected in their subject area.

Click on your chosen programme to book



Catering Managers Network Group



English Leaders' Professional Forum



History Professional Forums



Computing Forum



Early Years Subject Leader Development Group



Primary RE Subject Leader Development Programme



Primary Art Subject Leadership Groups



Geography Professional Forums



Primary PE Subject Leader Specialist Groups



Site Managers Network Group

SUPPORTING TEACHERS IN THEIR THIRD, FOURTH OR FIFTH YEAR OF TEACHING

Working in partnership with two other Teaching School Hubs across the UK and the Evidence Based Education team, we are hosting an online programme to support teachers who may have had a challenging pathway entering the profession during covid. To invest in and support these teachers, we have a programme which will support them in using assessment effectively across the curriculum.

To book onto this, please contact Lisa Cassidy: lisa@leadtshub.co.uk



Evidence Based Education



[Here](#) is a video to explain the content in more detail

Further Programmes on Offer...

CLICK ON YOUR CHOSEN PROGRAMME TO BOOK



Leading High Impact Teaching



Planning for Writing: Progression in Genre



Effective Planning in Reading to Improve Children's Understanding



Recruitment Training



Leading a Culture of Well Being and Positive Mental Health



Assessment for Learning for Teaching Assistants



HR Sickness and Absence Management



Diversity and Inclusion Training



Developing an Academic Resilience Framework



Computing Assessment Training for Subject Leaders