



L.E.A.D. Equate



'Working together to
L.E.A.D. the highest
outcomes for all'

TRUST NEWS No.20
November 2023



NOVEMBER NEWS...

Thank you so much for your enthusiasm and engagement with the L.E.A.D. Equate CPD offer so far this year. As we move into the second half of the autumn term, it's a pleasure to be able to highlight further aspects of the 23-24 CPD offer.

This month's newsletter showcases exciting events relating to educational research, as well as special guests Alex Quigley (@AlexJQuigley) and Michael Chiles (@m_chiles). Please do share the newsletter with relevant colleagues – we're keen to spread the word about our offer!

As always, please do email brittany@leadtshub.co.uk if there is anything further we can do to help. For administrative queries, please email helenthomas@leadtshub.co.uk.

The 2023/24 Brochure



Engaging With Educational Research

We already know how important research evidence can be for strategic decision-making in school, with the DfE signposting this regularly, for example, in relation to pupil premium spending and the early career framework for teachers. As well as signposting useful resources and upcoming events, this newsletter highlights a number of opportunities for you and your teams to engage with educational research this term.

Educational Research Event: Oracy

One of our initial teacher education partners, the University of Nottingham, would like to invite primary headteachers and teachers from across L.E.A.D. to join their next Partnership Education Network (PEN) event, which focuses on the subject of oracy.

The value of an explicit focus on spoken language in the classroom, both as a goal in itself and as a pedagogical strategy (learning to and through talk), is well established through decades of research but recently hit the headlines again as part of The Labour Party's Summer 2023 education policy announcements.

In this session, Dr Rupert Knight, author of two books on this subject, will draw out some practical insights from the evidence in this area which can guide teachers' everyday practice, before opening up for questions and discussion about what this may mean for your schools. This event will take place online, through Microsoft Teams on **Thursday 16th November, from 4pm-5.15pm.**

You can register to attend by emailing uonschoolpartnership@nottingham.ac.uk

Leadership Development Group: Educational Research

L.E.A.D. Equate has also arranged a Leadership Development Group for Educational Research for 2023-24.

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Monday 27th November 2023 1pm-3.30pm
The Pavilion, next to Hogarth Academy, Porchester Road, Nottingham

Colleagues attending this course will have access to a curated library of research papers, as well as being able to draw on advice and support in harnessing the power of educational research from Trust CPD Lead, Brittany Wright.



Brittany has been an educational researcher since 2017, co-authoring *Engaging, Motivating and Empowering Learners in 2019* for Sage. She has conducted research on reading, social class and education, and creativity and curiosity in primary schools alongside her work in school improvement and professional development.





Leadership Development Groups and Networks

The following groups and networks launch this month:

Leadership Development Group: Science

Tuesday 14th November (9.30am – 3.30pm)

The Pavilion, next to Hogarth Academy, Porchester Road, Nottingham

Nicola Beverley is leading our Leadership Development Group: Science for the 2023-24 academic year. A renowned primary science specialist, Nicola has been a science advisory teacher, as well as having served as a member of the expert group tasked with developing science assessment materials for the Standards and Testing Agency (STA). Nicola has also served as a Curriculum Advisor for KS2 Science assessment with the STA/DfE.

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SEND Enhanced Provision Network

Thursday 16th November 2023 (3.45pm – 4.45pm) - ONLINE

SEND Lead Practitioner, **Claire Hickman**, will facilitate this professional network for SENCOs and SLT to share and develop excellent practice within Enhanced Provision Units for children with SEND. This provides a valuable opportunity to ensure that processes and systems are in place in line with trust guidelines and national guidance. The first session will take place on Thursday 16th November 2023 from 3.45pm-4.45pm. The session will be held online through Microsoft Teams. Click to book your free tickets.

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Research-informed approaches to disciplinary literacy



Alex Quigley, former Deputy Headteacher and Head of Huntington Research School, is leading a session for primary and secondary colleagues on disciplinary literacy. As National Content and Engagement Manager for the EEF, Alex is renowned for distilling high-quality educational research into practical principles. In this session on disciplinary literacy, Alex will support teachers, heads of department, and subject leads in teaching pupils to think, speak, read, and write as subject experts.

Tickets cost just £99 for this event which will take place on **Thursday 30th November 2023** from 10am-3pm at L.E.A.D. Teaching School Hub, Lincoln. Tickets are available - Remember to use the voucher code **LEADTSHUB** to ensure that the cost is deducted from your dedicated L.E.A.D. Equate budget.

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Ongoing CPD for Teaching Assistants

The following online sessions for TAs will take place in the next few weeks:

ENHANCING PUPIL ARTICULATION

Friday 10th November (9.15am-10.45am)

MATHEMATICS

Friday 17th November (9.15am-10.45am)

IMPROVING PUPILS' BEHAVIOUR 1

Friday 1st December (9.15am-10.45am)

ENGLISH

Monday 4th December (9.15am-10.45am)

National College Spotlight

This month, we want to highlight another National College webinar for TAs.

Amjad Ali - senior leader, trainer, and education consultant - outlines strategies for scaffolding and supporting the learning of disadvantaged pupils in primary and secondary schools:

The
National
College®

SCAFFOLDING AND
DIFFERENTIATION TO SUPPORT
DISADVANTAGED PUPILS
(PRIMARY)



SCAFFOLDING AND
DIFFERENTIATION TO SUPPORT
DISADVANTAGED PUPILS
(SECONDARY)



Next Steps in Formative Assessment

Thursday 11th
January 2024

1pm-4pm

Following our series of CPD sessions focused on formative assessment, we're very pleased to share further details of an exciting session that will take place in the Spring term.



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Hosted online by **Michael Chiles**, author of *The Feedback Pendulum* and *The CRAFT of Assessment*, 'Next Steps with Formative Assessment' will enable primary and secondary colleagues to reflect on their approaches to formative assessment with an expert. Participants will be expected to share examples of formative assessment and to engage with pre-session tasks to ensure that the event is relevant and has a direct impact on classroom practice.

The interactive nature of the session means that tickets are likely to sell out - book early to avoid disappointment! Use the code LEADTSHUB to book your ticket with your L.E.A.D. Equate CPD budget.



ECF AND AB UPDATES

ECF

ECTs and Mentors can book onto our local group sessions and regional events.

TO BOOK
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HERE

We also have our Year 2 ECT Regional Events happening this term. Please be aware booking to these events is on a first come, first served basis.

ECTs and Mentors must be linked to their ECT(s) on the DfE's Manage Training for Early Career Teachers portal in order for mentors to oversee the progress of their ECT(s).

If mentors are not linked they will not be on boarded and accounts can be automatically suspended by EDT. Please ensure that your mentors are linked with their ECTs. If you need further support with this, do not hesitate to contact the ECT team.

The ECF Newsletters were sent out in Autumn Term, for copies of these please click [here](#).



Local Group Sessions: Year 1 ECTs

Year 1 ECTs for 2023-24 are warmly invited to attend the first face-to-face training session at The Pavilion, Nottingham on **Tuesday 5th December 2023**. You and your ECTs can choose between the morning session (9am-12pm) and the afternoon session (1pm-4pm).

This is a fantastic opportunity for L.E.A.D. ECTs to get to know one another and to meet two of our Leaders of Excellence, Vinny Jagatia from Forest Lodge Academy in Leicester and Megan Webb from Huntingdon Academy in Nottingham.

We want to say a huge thank you to Megan and Vinny for delivering this session.



Your Year 1 ECTs can sign up using the following links:

9am-12pm
session

1pm-4pm
session

Local Group Sessions: Mentors

New ECT mentors are invited to attend our face-to-face session at The Pavilion on **Wednesday 22nd November 2023** from 9am-12pm

TO BOOK
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HERE

AB

Important Notice

Date for diaries reminder – AB Twilight Drop in

Wednesday 18th November 2023, 3.45pm – 4.30pm

Meeting ID: 824 602 7398
Passcode: 777444



Appropriate for all cohorts

Colleagues from any party involved in the statutory induction process are welcome to attend. It is a scheduled opportunity to ask questions to a named contact from the AB. These will all take place online.

Join Zoom
Meeting
[here](#)

Evidence of Teachers' Standards Expectations

Following the statutory induction information event, we received a number of enquiries in relation to evidence collation/expectations whilst serving the statutory induction period.

The statutory guidance states, under the Induction Tutor's role and responsibilities, that all monitoring and record keeping is done in the most streamlined and least burdensome way, and that requests for evidence from ECTs do not require new documentation but draw on existing working documents.

Furthermore, under progress review it states that:

2.50. Progress reviews are expected to be informed by existing evidence of the ECT's teaching and to be conducted with sufficient detail to ensure that there is nothing unexpected for the ECT when it comes to their formal assessment.

2.51. Progress reviews are not formal assessments and there is no requirement for ECTs to create evidence specifically to inform a progress review. ECTs are expected, nonetheless, to engage with the process and provide copies of existing evidence as agreed with the induction tutor.

Under assessment reviews it states that:

2.57. Evidence for assessments must be drawn from the ECT's work as a teacher during their induction. To ensure evidence gathering is not burdensome for the ECT, formal assessment meetings should be informed by evidence gathered during progress reviews and assessment periods leading up to the formal assessment. This will consist of existing documents and working documents. There is no need for the ECT to create anything new for the formal assessment, they should draw from their work as a teacher and from their induction programme. Judgements made during the induction period should relate directly to the Teachers' Standards and should not be made against the ECF.

We recommend that the ECT and Induction Tutor firstly have a look through the paperwork templates that have been uploaded into the 'resources' folder on ECT Manager. There are templates for ECTs to record training that they have had, particular pieces of evidence that you have through teaching etc.

As an AB, we recommend that ECTs and Induction Tutors look at the paperwork templates on ECT Manager and agree what the expectations for collating evidence are in your particular educational institution. It is important that these expectations are transparent between both parties so that when it comes to a progress review meeting (formal or informal) there is a shared expectation of what will be presented.

There is no expectation to keep a separate file of evidence but as an AB we do recommend that it is good practice to keep track of training you have received.



Induction FAQ document

Please find a document here that the ECF/AB Team have put together to support some of the most frequently asked questions.



TO VIEW
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HERE

If there is anything specific that you require an answer to, please do not hesitate to contact:



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Upcoming CPD

Click on your chosen programme to book



Positive Handling (Team Teach)
Friday 20th October



Leadership Development Group: Computing
Mon 6th Nov



Primary DT Subject Leader Specialist Group
Monday 6th November



Developing the expertise of teachers in the teaching of writing
Wed 8th Nov



Y2 ONLY - Developing the expertise of teachers in the teaching of writing
Wed 8th Nov



First Aid at Work
Various Dates and Venues



Primary Languages Subject Leader Specialist Group
Thurs 9th Nov



Catering Managers Network
Thursday 9th November



Leadership Development Group: Music
Monday 20th November



Teaching about child-on-child abuse and sexual harassment - Primary
Tues 21st Nov



Leadership Development Group: Geography
Tuesday 21st November



Leadership Development Group: English Group B
Tues 21st Nov



Leadership Development Group: English Group B
Tues 21st Nov



Leadership Development Group: Maths Group B
Thur 23rd Nov



Secondary Math Subject Leader Specialist Group
Monday 27th November



Leadership Development Group: Educational Research
Mon 27th Nov



Pupil Articulation
Tuesday 28th November



Leadership Development Group: English Group A
Wed 29th Nov



Improving Pupil's Behaviour 1
Friday 1st December



English
Monday 4th December



SEND Huh
Tuesday 5th December



A Guide to Premises Inspection
Wednesday 6th December



Maternity and Family Friendly Policy
Wednesday 6th December



Paediatric First Aid
Various Dates and Venues