

'Working together to L.E.A.D. the highest outcomes for all'

TRUST NEWS No.26 **September 2024**



SEPTEMBER NEWS...

As the first term of the new academic year begins, we hope you had a brilliant summer and that you've enjoyed reconnecting with your fantastic school communities in the last few weeks.

The 2024/25 CPD brochure is here!

Do not miss the opportunities within the latest offer within the brochure:

At the end of the Summer Term, all headteachers received a physical copy of the L.E.A.D. Equate CPD brochure for 2024-25. You can also find a digital version, with clickable weblinks.



UPDATES AND RESOURCES

The following resources were shared with School Business Professionals and Office Managers in July 2024 to help with the practicalities of booking and tracking your CPD with L.E.A.D. Equate.

Walkthrough Video for Tracking CPD

To support School Business Professionals/Office Managers with tracking L.E.A.D. Equate CPD, the following video might be helpful:



School Business Professionals/Office Managers can also download our updated version of the L.E.A.D. Equate CPD Tracking Template here:





Our Finance Administrator, Helen Wise (helenwise@leadtshub.co.uk), will continue to share a termly statement of your L.E.A.D. Equate CPD spend but this will only show the CPD that has been invoiced and has already happened. A spreadsheet like the one above will enable School Business Professionals/Office Managers/Senior Leaders to see how much of the budget has been allocated to each term, as well as keeping track of the CPD that is scheduled but hasn't happened yet!

Booking CPD

You or your colleagues should use the code LEADTSHUB when booking through our BookItBee weblinks to pay by invoice, which will then allow us to deduct any ticket price from your allocated L.E.A.D. Equate CPD budget. You can also search for CPD by using the keyword 'L.E.A.D.' and any relevant keywords in the search box on the BookItBee website here.



For any administrative enquiries, please contact Donna on admin@leadtshub.co.uk.

Subject Leader CPD

Do you want your subject leaders to be research -engaged, strategic, and analytical? Would they relish the opportunity to explore innovative approaches to teaching and learning, curriculum, and assessment?

The Bright Sparks Subject Leadership Programme has been developed by L.E.A.D. Academy Trust for L.E.A.D. Academy Trust. Each term, subject leaders attend an online 'Research Sparks' session, introducing groundbreaking ideas from educational research. They will then attend a follow-up 'Subject Sparks' session, focused on developing criticality, innovation, and best practice in your school. The programme is priced at just £150 per person, giving access to the full programme of six sessions across the year. Online recordings will be available too for you to keep and share with your wider teams.

The first session is scheduled to take place on Thursday 26th
September 2024 from 3.45pm – 4.45pm, so make sure you sign up
your subject leaders using the links below sooner rather than later!













National College for 2024-25



You can find helpful resources to support with the compliance-focused National College training modules on the L.E.A.D. Equate website. Just follow this link.

The interactive posters for 2024-25 are also available here:



The following walkthrough videos will also help you to make the most of the National College platform:

How do I create User Groups?



How to Create Watchlists/ Assign training to staff



How do I edit a Watch List?



How To Send Reminders To Staff To Complete Watchlists



CELEBRATING FANTASTIC CPD DELIVERED BY COLLEAGUES FROM ACROSS L.E.A.D. ACADEMY TRUST

Building A Connection With Our Community - Priority Literacy Conference

Kellie Salam (Head of School), Fern Pithers (Assistant Headteacher) teamed up with Year 6 Reading Ambassadors Molly and Lily to share key principles for building a community of readers at the DfE-funded Priority Literacy Conference in Nottingham on Thursday 18th July 2024. Their session highlighted how the principles of 'reading for pleasure' (Cremin, 2014) can be strategically aligned with wider school communities, placing reading at the heart of the school.

Warren Academy won the Farshore/Open University School of the Year Award in 2023, recognising how their research-informed approaches have inspired children and adults alike. Conference attendees relished the opportunity to hear more, taking away practical strategies for developing their reading environments and embedding high-quality children's texts into every aspect of school life, from assemblies to careers education.

Molly and Lily, two of the school's Year 6 Reading Ambassadors, were also on hand to show off the 'bedtime book bags' that they have created and shared with parents on parents' evenings.



Colleagues from across L.E.A.D. schools have the opportunity to see behind-the-scenes at Warren on Tuesday 4th February 2025 during a 'Review in Action' day at the school, which will be hosted by Fern. Tickets cost just £99 and will give English Leads, Reading Leads, or aspiring Middle Leaders the opportunity to reflect on their own practices, as well as to see some of Warren's strategies firsthand. You can book your tickets using the voucher code LEADTSHUB here.

PALS+ A Direct Instructional Approach to the Teaching of Reading/Tier 2 Vocabulary – Close to Practice Conference

2023

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Aaron Jordan, Assistant Headteacher at Millfield L.E.A.D. Academy, presented Millfield's innovative approach to teaching reading with Dr Emma Vardy at Nottingham Trent University's Close to Practice Conference on Wednesday 26th June 2024.

Attendees were amazed by Aaron and Emma's practical, research-driven approach. As well as telling the story of their research collaboration, which began in 2019, Aaron and Emma also modelled the school's impactful approach to explicitly teaching reading. Children's increasing confidence – and outcomes - in reading have also been driven by Millfield's impressive reading culture.

L.E.A.D. colleagues can see PALS+ in action – as well as exploring other aspects of Millfield's reading offer – on **Tuesday 8th October 2024**, when Aaron will host a 'Review in Action' day at the school.

You can book tickets for just £99 per person, using the voucher code LEADTSHUB to pay using your ringfenced L.E.A.D. Equate CPD budget <u>here</u>.



Early Years Teachers and TAs: Making Interaction Count

This practical CPD programme will support colleagues in ensuring meaningful interactions for children in the Early Years. With the new government prioritising Early Years education as one of their national missions, this CPD programme will support colleagues in their vital, complex, and rewarding work with some of our youngest children.

Facilitated by experienced Early Years specialist and Leader of Excellence, Amala Gibson, sessions will take place from 9.30am – 2.30pm at Radford Academy in Nottingham on Friday 4th October 2024 and Friday 24th January 2025.

You can book tickets using the voucher code LEADTSHUB here for just £160 per person:



CPD for Teaching Assistants

We have a fantastic range of CPD opportunities for HLTAs and TAs for 2024-25.

For schools looking for a full, research-informed professional development programme that can maximise the impact of TAs on pupil outcomes, you can log your expression of interest using the following form:



We are also pleased to be able to continue our 'pick and mix' online sessions for TAs and HLTAs for 2024-25, with prices frozen at £15 per person per session. The first of these are:

Exploring the Role of a TA through the Teaching Assistant Standards

- (Part 1) Thursday 26th September 2024 1.30pm 3.30pm
- (Part 2) Thursday 10th October 2024 1.30pm 3.30pm:

You can book your tickets here:



Developing Children's Vocabulary

Thursday 21st November 2024 1.30pm – 3.30pm



For further details of the other sessions on offer, please see pages 73-88 of the L.E.A.D. Equate CPD Brochure.





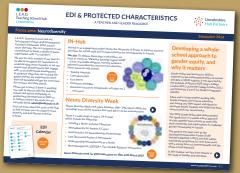
EQUALITY, DIVERSITY AND INCLUSION

The EDI Calendar



Please find a copy of the latest EDI newsletter







ECF

What is next following the First Two years of the ECF Programme?

Our team would like to extend a sincere thank you for your support.

In Lincolnshire and across L.E.A.D. Academy Trust we have been appreciative of the feedback that has been received from ECTs, mentors, and head teachers, enabling us to make adjustments along the way.

Feedback from the programme has been as follows:

Programme	2021-22	2022-23	2023-24
ECTs % Good+	98%	93%	98%
ECTs % Excellent	65%	57%	69%
Mentors % Good+	96%	98%	99%
Mentors % Excellent	56%	63%	72%

Changes in the ECF/ AB Lead Role

We are pleased to share the exciting news that Sophie Lougher will be taking maternity leave in the Autumn Term. During her absence, we are pleased to welcome Keira Kelleher into the AB role alongside Sophie Hirst an existing Teaching School Hub team member in leading the ECF aspect of the Teaching School Hub.

Keira is a highly qualified and experienced educator who has been a part of the Lincolnshire school community for many years. We are confident that she will provide our ECTs with a consistent and well supported journey.







NPQ Participants for 2024/25

L.E.A.D. Teaching School Hub will be working with **Teach First** for the NPQSENCO programme; **Teacher Development Trust** (TDT) for NPQH (Headship), NPQSL (Senior Leadership), NPQEYL (Early Years Leadership), NPQLL (Leading Literacy), NPQBC (Behaviour and Culture), NPQLT (Leading Teaching) and NPQLTD (Leading Teacher Development).



MATHSHUBS EAST MIDLANDS EAST



We are working in partnership with East Midlands Maths Hub, Redhill Teaching School Hub and the Church of England to deliver NPQLPM (Leading Primary Maths).

Applications for a place on either the Leadership NPQs or Specialist NPQs close on 24th September 2024

To increase your chance of achieving a place on your chosen programme please **apply NOW**



We are also collating expressions of interest for NPQ Executive Leadership (NPQEL) and Early Headship Coaching Offer (NPQEHCO) for Spring 2025.



NPQEL

National Professional Qualification Executive Leadership

NPQH

National Professional Qualification Headship

NPQSL

National Professional Qualification Senior Leadership

NPQEYL

National Professional Qualification Early Years Leadership

NPQSENCO

National Professional Qualification SENCO

NPQLL

National Professional Qualification Leading Literacy

NPQLT

National Professional Qualification for Leading Teaching

NPQLTD

National Professional Qualification for Leading Teacher Development

NPQBC

National Professional Qualification for Behaviour and Culture

NPQLPM

National Professional Qualification for Leading Primary Maths

Leadership Summative Assessment

The next assessment window for the Leadership NPQs starts on 2nd September 2024.

We know this is far from ideal and have tried hard as a Teaching School Hub to have the date altered but this is unfortunately beyond our control. We wish all participants luck with this next step in their NPQ journey.

As always, get in touch with us if you have any questions – admin@leadtshub.co.uk

NPQBC - Behaviour and Culture

The Behaviour and Culture NPQ provides a real opportunity for leaders to continue the journey embarked on during the summer leadership briefings. Concepts such as buy in, culture, consistency are explored in depth during this specialist programme.

Read about the impact this programme has had in schools from leaders and head teachers that have had colleagues complete the programme this year.



DfE SENCO Qualification/ NPQSENCO

The national professional qualification will become the mandatory qualification for SENCOs from September 2024. SENCOs who have successfully completed the NASENCO will not be required to complete the new national professional qualification. The requirement to complete training within 3 years of appointment will continue to apply. Further information on what this means for schools and SENCOs is available here.

L.E.A.D. Teaching School Hub will launch the national professional qualification for SENCOs from Autumn 2024. We have had an overwhelming response for the NPQSENCO programme so far. Colleagues who are not currently in role as SENCO, as well as Deputy SENCOs, are also welcome to apply but priority will be given to SENCOs in post when allocating the DfE funded places at this time. If your school is able to fund the NPQSENCO programme and you are not currently in role as a SENCO please still apply. We are hoping to run two cohorts this autumn, both of whom will come together for the two conferences that take place across the 18 months of delivery.



Upcoming CPD

Click on your chosen programme below to book



www.leadequatetsa.co.uk



Thur 5th-Fri 6th Sept Paediatric First Aid (Nottingham)



Wed 11th-Thur 12th Sept Paediatric First Aid (Lincoln)



Thurs 12th Sept
Secondary Reading
- Supporting
children with
dyslexia



Fri 13th Sept Emergency First Aid at Work (Derby)



Mon 16th Sept Active Spelling Top up Training



Tues 17th Sept Active English Top up Training (Year 1-4)



Tues 17th Sept Probation, Appraisal and Performance Improvement



Wed 18th Sept Active English Top up Training (Year 5 & 6)



Thurs 19th Sept How inclusive is your classroom?



Thurs 19th Sept Curriculum Network



Fri 20th Sept
Developing
Literacy and
Reducing
Workload



Mon 23rd Sept Leadership Development Group: SENDCo (Primary)



Mon 23rd Sept
Designing and
Delivering
Professional
Development



Tues 24th Sept Active English Open Morning



Tues 24th Sept HR for Line Managers



Wed 25th-Thur 26th Sept Paediatric First Aid (Leicester)



Wed 25th Sept Active Spelling Online Information Event



Thur 26th Sept
Exploring the role
of a TA through the
Teaching Assistant
standards



Thur 26th Sept
DSL Professional
Development
Programme



Thur 26th Sept Bright Sparks Subject Leadership Programme



Fri 27th Sept Leading implementation successfully



Tues 1st Oct
Active Spelling
Open Morning



Tues 1st Oct Effective leadership of RSHE/PSHE



Wed 2nd Oct Paediatric First Aid (Sheffield)



Wed 2nd Oct
Active English
Online Information
Event



Thur 3rd Oct
Adaptive
Teaching and the
Universal Design
for Learning



Thur 3rd Oct
Primary EAL
Subject Leader
Group



Thur 3rd Oct Managing Sickness Absence



Fri 4th Oct Emergency First Aid at Work (Sheffield)



Fri 4th Oct Making Interaction Count in the Early Years



Mon 7th Oct Grammar: knowledge, pedagogy, and practice for TAs



Mon 7th Oct Music Leadership Development Group



Mon 7th Oct Leadership Development Group: SENDCo (Secondary)



Tues 8th Oct Primary PSHE Subject Leader Group



Tues 8th Oct
Review in
Action: Reading Millfield L.E.A.D.
Academy



Tues 8th Oct
P.E. Leadership
Development
Group



Wed 9th Oct First Aid at Work (Sheffield)



Wed 9th Oct Recruitment



Wed 9th Oct Bright Sparks History



Thur 10th Oct Grammar: knowledge, pedagogy, and practice



Thur 10th Oct
Primary Geography
Subject Leader
Group



Thur 10th Oct Inclusive Attendance



Fri 11th Oct Being a writerteacher



Tues 15th Oct Art Leadership Development Group



Wed 16th-Fri 18th Oct First Aid at Work (Nottingham)



Wed 23rd Oct Emergency First Aid at Work (Derby)



Wed 30th Oct First Aid at Work (Lincoln)

